



ULSTER BOCES

Proposed Budget
2022/2023

BOCES BOARD & ADMINISTRATION

Board Members

Barbara Carroll, President
New Paltz Central School District

Susan Gilmore, Vice President
Highland Central School District

Krista Barringer
Saugerties Central School District

Marla Kaplan
Ellenville Central School District

Robert Curran
Onteora Central School District

Vincent Petrocelli
Wallkill Central School District

Christopher Farrell
Kingston City School District

James Shaughnessy
Kingston City School District

Donald Greene
Wallkill Central School District

David Thompson
New Paltz Central School District

Gail Hutchins
Rondout Valley Central School District

Roxanne Babcock
Board Clerk

Ulster BOCES Administration

Charles V. Khoury, Ed.D.
District Superintendent

Jonah Schenker, Ed.D.
Deputy Superintendent

Allison W. Dodd
Assistant Superintendent for Administration

NON-DISCRIMINATION STATEMENT

The Board of Cooperative Educational Services, Sole Supervisory District of Ulster County ("BOCES"), does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation ("sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, weight, domestic violence victim status, arrest or conviction record, genetic predisposition or carrier status or any other legally protected status in regard to employment opportunities or educational/vocational programs or activities which it operates. All inquiries regarding BOCES Non-Discrimination policies and/or complaints regarding violation(s) of these policies should be directed to the BOCES Compliance Officer, Dr. Jonah Schenker, Deputy Superintendent in one of the following manners: By Email to: Compliance Coordinator at jschenke@ulsterboces.org; By Mail: 175 Route 32 North, New Paltz, New York 12561; By Telephone: (845) 255-3020.

COMPONENT SCHOOL DISTRICTS

Component District

Board Presidents & Superintendents

Ellenville Central School District

Philip Mattracion, Board President

Lisa A. Wiles, Superintendent

Highland Central School District

Thomas Miller, Board President

Joel Freer, Superintendent

Kingston City School District

James Shaughnessy, Board President

Paul Padalino, Ed.D., Superintendent

New Paltz Central School District

Bianca Tanis, Board President

Angela Urbina-Medina, Superintendent

Onteora Central School District

Kevin Salem, Board President

Marystephanie Corsones, Interim Superintendent

Rondout Valley Central School District

Dawn Van Kleeck, Board President

Joseph Morgan, Ed.D., Superintendent

Saugerties Central School District

Robert Thomann, Board President

Kirk Reinhardt, Superintendent

Wallkill Central School District

Joseph LoCicero, Board President

Kevin Castle, Superintendent

2021 ANNUAL MEETING MINUTES

April 8, 2021 - 06:30 PM
Remote Meeting Via Zoom

Ulster BOCES Board of Education

Board President, Mr. Christopher Farrell
 Board Vice President, Ms. Barbara Carroll
 District Superintendent, Dr. Charles Khoury

Voting Members Present

Mr. Christopher Farrell, Board President	Mr. Donald Greene, Board Member
Ms. Barbara Carroll, Board Vice President	Ms. Gail Hutchins, Board Member
Ms. Krista Barringer, Board Member	Ms. Marla Kaplan, Board Member
Mr. Robert Curran, Board Member	Mr. James Shaughnessy, Board Member
Ms. Susan Gilmore, Board Member	Mr. David Thompson, Board Member

Component Board Members Present

Mr. Jim Mooney, Saugerties CSD
 Ms. Robin Jacobowitz, Kingston CSD
 Ms. Nora Scherer, Kingston CSD
 Mr. Rob Kurnit, Onteora CSD

Component Superintendents Present

Mr. Kirk Reinhardt, Saugerties CSD
 Dr. Paul Padalino, Kingston CSD
 Mr. Thomas Bongiovi, Highland CES

Central Administration Present

Ms. Roxanne Babcock, Board Clerk
 Ms. Allison Dodd, Assistant Superintendent
 Dr. Charles Khoury, District Superintendent
 Dr. Jonah Schenker, Deputy Superintendent

Others Present

Mr. Brian Devincenzi, Assistant Superintendent, Wallkill CSD

1. MEETING CALLED TO ORDER

The Ulster BOCES Annual Meeting was called to order on April 8, 2021 by Dr. Charles Khoury, District Superintendent at 6:32 p.m. remotely via a Zoom Meeting. The meeting was recorded and transcribed.

ROLL CALL AND QUORUM CHECK

ROLL CALL was taken and a QUORUM was met.

2021 ANNUAL MEETING MINUTES, CONTINUED

2. PLEDGE OF ALLEGIANCE

The PLEDGE OF ALLEGIANCE was recited.

A. Public Comment

There were no PUBLIC COMMENTS.

B. Communications

The ANNUAL MEETING LETTER from Dr. Rosa, New York State Commissioner of Education was included in the meeting packet.

3. WELCOME - MR. CHRISTOPHER FARRELL, BOARD PRESIDENT

Mr. Farrell, Board President, welcomed everyone to the meeting.

4. OPENING STATEMENT - DR. CHARLES KHOURY, DISTRICT SUPERINTENDENT

Dr. Charles Khoury, District Superintendent gave his opening remarks.

5. ULSTER COUNTY SCHOOL BOARD ASSOCIATION MEETING ITEMS

The following items were included in the meeting packet.

A. UCSBA Meeting Agenda – April 8, 2021

B. UCSBA Minutes – March 11, 2021

6. ACCEPTANCE OF MINUTES - APRIL 1, 2020

A motion was made to approve the Minutes of the APRIL 1, 2020 ANNUAL MEETING.

Motion made by: Mr. David Thompson

Motion seconded by: Ms. Gail Hutchins

Voting: Unanimously Approved

7. PRESENTATION OF THE ULSTER BOCES PROPOSED BUDGET - DR. CHARLES KHOURY

Dr. Khoury presented the Ulster BOCES proposed Administrative, Capital, and Program budgets for the 2021-2022 school year.

A. General Consideration

B. Administrative and Capital Budget

C. Program Budgets

8. QUESTION AND ANSWER SESSION

A question and answer session was held.

9. ADJOURNMENT

A motion was made to ADJOURN the meeting at 6:58 p.m.

Motion made by: Mr. Donald Greene

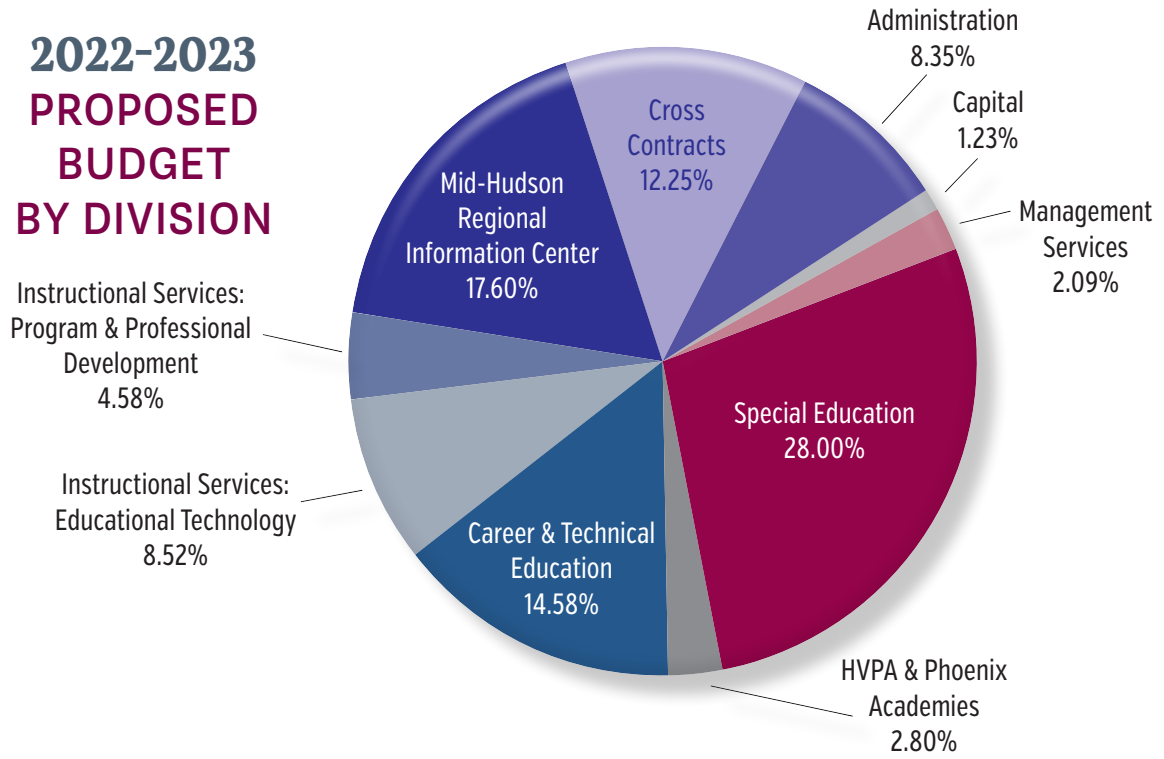
Motion seconded by: Mr. David Thompson

Voting: Unanimously Approved

Submitted by: Roxanne Babcock - Board Clerk

GENERAL FUND BUDGET SUMMARY

2022-2023 PROPOSED BUDGET BY DIVISION



BOCES BUDGET AREA	ACTUAL 2020-21 EXPENSES	CURRENT 2021-22 BUDGET	PROPOSED 2022-23 BUDGET
Administration	\$4,596,016	\$6,824,731	\$6,890,577
Capital	\$1,210,639	\$1,250,598	\$1,010,639
Management Services	\$1,067,286	\$1,736,823	\$1,721,835
Special Education	\$17,550,073	\$24,487,337	\$23,095,762
Hudson Valley Pathways & Phoenix Academy	\$2,254,383	\$2,528,816	\$2,312,519
Career & Technical Education	\$10,170,494	\$12,529,549	\$12,025,167
Instructional Services: Educational Technology	\$7,144,446	\$10,073,655	\$7,028,782
Instructional Services: Program & Professional Development	\$2,544,716	\$5,137,614	\$3,776,074
Mid-Hudson Regional Information Center	\$13,542,087	\$16,450,774	\$14,513,470
Cross Contracts	\$8,158,032	\$10,580,808	\$10,101,432
TOTAL	\$68,238,172	\$91,600,705	\$82,476,257

STATE AID & REFUNDS

School districts receive State Aid through a variety of formulas. Aid is awarded to districts for the BOCES services they purchase. The following State Aid programs assist component districts in determining the overall expenditures for BOCES services:

BOCES Aid

Districts receive BOCES Aid on approved expenditures for BOCES services not covered by other State Aids. The districts' aid is based on the level of expenditures for contracted services and the BOCES Aid ratio. Ulster BOCES processes BOCES Aid claims on behalf of all Ulster County school districts.

Excess Cost Aid

Each district receives Public Excess Cost Aid based on its expenditures for students enrolled in BOCES Special Education programs. Each school district claims its aid for Special Education costs independently of BOCES.

Refunds

BOCES may not carry a fund balance from one fiscal year to the next. The law requires that BOCES adjust each program's budget to match actual expenses at the end of the fiscal year and credit any remaining fund balance to the component school districts based on their participation in each Co-Ser. The credit amounts are refunded to each district in the following school year.

2021-2022 BOCES Aid & Refunds Paid to Districts*

(Based on Expenses from 2020-2021 School Year)

DISTRICT	BOCES AID (UNAUDITED)	TOTAL REFUNDS	TOTAL RECEIVED
Ellenville	\$1,233,578.00	\$1,078,734.71	\$2,312,312.71
Highland	\$1,502,770.00	\$554,594.11	\$2,057,364.11
Kingston	\$4,290,894.00	\$2,726,975.84	\$7,017,869.84
New Paltz	\$1,446,236.00	\$974,920.09	\$2,421,156.09
Onteora	\$522,002.00	\$635,991.22	\$1,157,993.22
Rondout Valley	\$1,629,727.00	\$597,842.40	\$2,227,569.40
Saugerties	\$1,639,014.00	\$831,891.14	\$2,470,905.14
Wallkill	\$2,008,739.00	\$1,066,234.66	\$3,074,973.66
TOTALS	\$14,272,960.00	\$8,467,184.17	\$22,740,144.17

*Unaudited Administrative, Service, Rental & Capital Aid

For 2020-2021, the average State Aid reimbursements for components was 62% of their total expenditures (excluding Special Education).

ADMINISTRATIVE BUDGET

In addition to the responsibilities performed by the District Superintendent's Office as an agent of the Commissioner of Education, Administration provides many internal support services as part of its day-to-day operations, as well as support and leadership on local, statewide, and national issues and requirements.

Component districts vote on the BOCES Administrative Budget each year. If the majority of voting districts do not approve the proposed Administrative Budget, then a BOCES must adopt an austerity budget, which limits the budget increase to the amount of the prior year, except for exclusions related to retiree benefits.

NYSED regulations require that retirement benefits be included in the Administrative Budget. These expenses comprise 77% of the Administrative Budget.

The Administrative Budget has been aggressively managed in an effort to minimize the effect of the cost of retirement benefits. In addition, a \$771,250 transfer credit was applied to offset costs for retirees who serve non-component

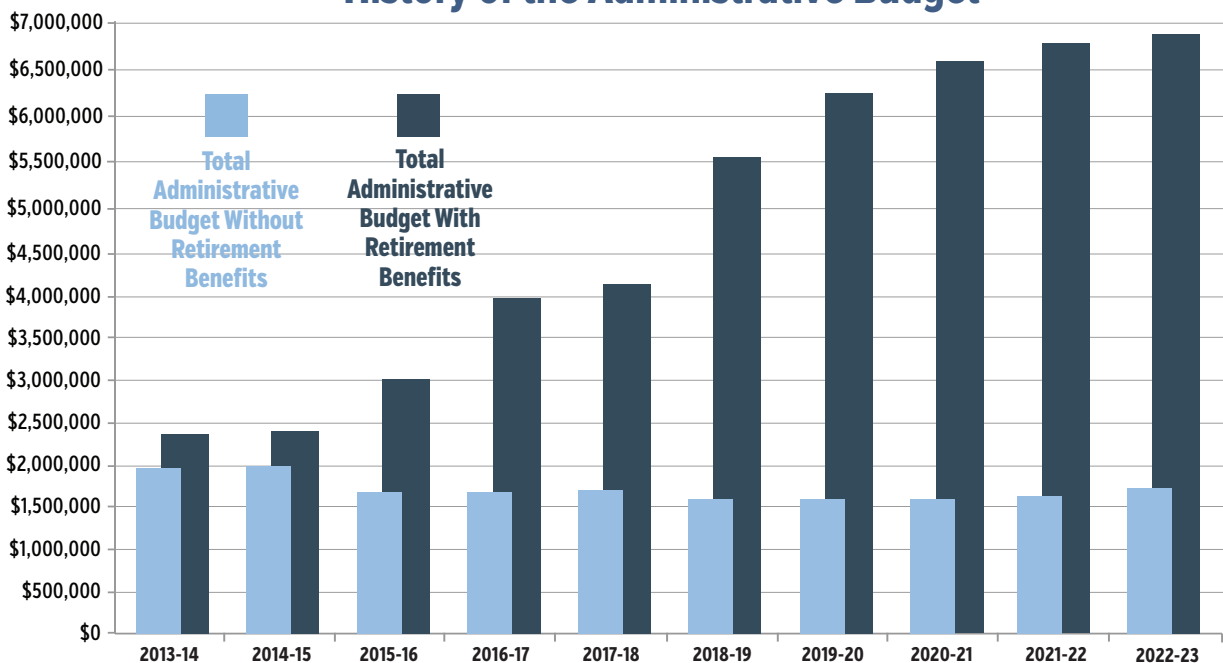
school districts through services offered by the MHRIC.

The budget includes the full-time equivalent of 2.04 certified administrators and 10.68 non-certified staff to support the execution of these functions and for the benefit of all component school districts.

For the 2022-2023 year, Interest Earnings and Unclassified Revenues will provide component districts with \$240,000 towards offsetting the cost of the Administrative Budget.

The total countywide component district enrollment expressed as RWADA (Resident Weighted Average Daily Attendance) was decreased by 902. When expressed as a unit cost (defined as the amount of the budget allocated to districts divided by the total component district RWADA), the proposed Administrative Budget increases by \$17.16 per unit. This is due to the impact of decreasing student RWADA (average daily allowance in the formula).

History of the Administrative Budget



ADMINISTRATIVE BUDGET

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2020-21 EXPENSES	CURRENT 2021-22 BUDGET	PROPOSED 2022-23 BUDGET
150	Certified Salaries	2.04	\$307,522	\$328,501	\$349,859
160	Other Salaries	10.68	\$807,698	\$843,832	\$913,954
200	Capital Outlay-Equipment		\$0	\$0	\$0
300	Supplies & Materials		\$8,518	\$14,398	\$16,138
400	Contractual & Other		\$213,128	\$298,383	\$328,190
440	Contract Professional Services		\$0	\$0	\$0
490	School District & Other BOCES		\$19,690	\$15,443	\$24,942
700	Interest on Revenue Notes		\$0	\$0	\$0
800	Employee Benefits		\$518,223	\$657,128	\$630,737
899	Other Post Retirement Benefits				
	Retirees Health Insurance		\$2,814,175	\$4,549,658	\$4,498,026
	Medicare Reimbursements		\$464,990	\$587,310	\$645,398
950	Transfer Charges from Operations & Maintenance		\$96,624	\$173,992	\$175,546
960	Transfer Charges from Service Programs		\$110,636	\$143,819	\$129,036
970	Transfer Credits from Service Programs		\$0	\$0	\$0
970	Transfer Credits from MHRIC for Post Retiree Benefits		[\$720,858]	[\$740,991]	[\$771,250]
990	Transfer Credits from Other Funds		[\$44,330]	[\$46,742]	[\$49,999]
SUBTOTAL		12.72	\$4,596,016	\$6,824,731	\$6,890,577
Interest & Earnings				[\$150,000]	[\$150,000]
Unclassified Revenues				[\$90,000]	[\$90,000]
CHARGES TO COMPONENTS				\$6,584,731	\$6,650,577

OFFICE OF THE DISTRICT SUPERINTENDENT

The District Superintendent serves as the Chief Executive Officer of Ulster BOCES and is the representative of the New York State Commissioner of Education in the Ulster Supervisory District.

Both New York State and Ulster BOCES pay this salary. The 2022-2023 budgeted salary for the Chief Executive Officer is \$164,751, which is the allowable salary under the State salary cap for district superintendents. The State salary as the Commissioner's representative is \$43,499. The benefits related to the position are estimated to be \$62,716 and include life insurance, teacher retirement, as well as health, dental, and vision insurance.

The total budget for supplies, materials, contractual, and other expenses is \$44,269, which is allocated as follows:

- \$26,000 for State meetings as required by or for State Education Department functions.
- \$10,005 for local meeting expenses as required by or for BOCES or State purposes and includes the cost of registration, lodging, travel, meals, and other related contractual expenses.
- \$4,130 for professional memberships.
- \$4,134 for supplies and materials.

CAPITAL BUDGET

The Capital Budget for the 2022-23 year reflects the costs associated with the rental of facilities that house Ulster BOCES programs and services, academic summer school, as well as districts' transfers to the capital fund.

The total Capital Budget is \$1,010,639. Of this total, 65.2% is budgeted for leases to provide instructional program space.

PROJECTED CAPITAL BUDGET 2022-2023

FACILITIES RENTAL

KINGSTON CITY SCHOOL DISTRICT

Anna Devine School (Various Agency Programs) \$70,000

ACADEMIC SUMMER SCHOOL LEASES

Highland Central School District, Ellenville Central School District..... \$43,324

OTHER:

Port Ewen Pilot..... \$39,959

Ulster Acquisition, Lake Katrine \$12,000

Ulster County/Ulster Works Careers Center (Adult Education) \$9,250

Ramapo for Children/Special Education Management Needs Program \$76,500

DiSanto Building, Ellenville (Adult Education) \$22,975

SUNY Ulster PTECH \$48,740

Proposed Commercial Lease:

Special Education & Alternative Education Programs \$228,758

Career & Technical Education Programs \$159,133

TOTAL \$710,639

TRANSFERS TO CAPITAL FUND

Total Transfers \$300,000

GRAND TOTAL..... \$1,010,639

ANTICIPATED REVENUES

Charges to Components: Admin/Rent \$1,010,639

TOTAL \$1,010,639

CODE	DESCRIPTION	ACTUAL 2020-21 EXPENSES	CURRENT 2021-22 BUDGET	PROPOSED 2022-23 BUDGET
470	Rental of Facilities	\$230,667	\$750,598	\$710,639
910	Transfer to Capital Fund	\$979,972	\$500,000	\$300,000
	TOTAL	\$1,210,639	\$1,250,598	\$1,010,639

PUBLIC AND PRIVATE GRANTS

GRANT	TOTAL FUNDING	2020-21 FUNDING
ADULT CAREER EDUCATION CENTER	\$1,771,486	\$1,230,681
Adult Career and Continuing Education Services - Vocational Rehabilitation [1/1/19-12/31/23]	\$94,761	\$18,281
Employment Preparation Education [7/1/19-6/30/20]	\$1,022,325	\$1,022,325
Health Workforce Retraining Initiative [1/1/19-12/31/20]	\$105,900	\$52,950
Public High School Equivalency Test Administration [1/1/19-12/31/22]	\$41,356	\$10,339
Workforce Innovation & Opportunity Act: Adult Basic Education [7/1/18-6/30/21]	\$507,144	\$126,786
CENTER FOR SPECIAL EDUCATION	\$220,000	\$90,000
McKinney-Vento Homeless Students Assistance [7/1/19-6/30/22]	\$195,000	\$65,000
Science Lab Initiative [5/1/18-6/30/24] - Donated Science Equipment and Supplies	\$25,000	\$25,000
CAREER & TECHNICAL EDUCATION CENTER	\$227,548	\$227,548
Perkins V - Career and Technical Education Improvement [7/1/20-6/30/21]	\$186,548	\$186,548
Science Lab Initiative [5/1/18-6/30/24] - Donated Science Equipment and Supplies	\$25,000	\$25,000
Collision Repair Education Foundation	\$12,000	\$12,000
Fund for Excellence in Education [Entrepreneurship]	\$1,000	\$1,000
Summer Camp - Advanced Manufacturing [2/1/20-8/31/20]	\$1,500	\$1,500
Summer Camp - Robotics [2/1/20-8/31/20]	\$1,500	\$1,500
HUDSON VALLEY PATHWAYS ACADEMY	\$3,000	\$3,000
FIRST Robotics [11/21/19-6/30/20] - Credit on FIRST Robotics Account	\$3,000	\$3,000
INSTRUCTIONAL SERVICES	\$1,919,856	\$588,510
21st Century Community Learning Centers - Technical Assistance Resource Center [10/1/16-9/30/21]	\$1,674,531	\$343,185
School Library Systems Aid - Automation [7/1/20-6/30/21]	\$9,010	\$9,010
School Library Systems Aid - Operating [7/1/20-6/30/21]	\$90,104	\$90,104
School Library Systems Aid - Supplemental Aid [7/1/20-6/30/21]	\$45,629	\$45,629
Title III Part A - Instructional Support for English Language Learners [9/1/19-8/31/20]	\$50,462	\$50,462
Title III Part A - Instructional Support for English Language Learners [9/1/20-8/31/21]	\$50,120	\$50,120
ADMINISTRATION, OPERATIONS AND MAINTENANCE	\$12,014	\$12,014
Ulster County Industrial Development Agency (IDA) PPE grants	\$2,500	\$2,500
National School Lunch Program Equipment Assistance grant	\$9,514	\$9,514
TOTAL	\$4,141,890	\$2,151,753
<i>Grant start and end dates are noted in parentheses.</i>		

The Educational Research and Development Office identifies and qualifies funding prospects. They assist with all aspects of the grant proposal development and submission process, composing comprehensive and compelling application packages strategically targeted to each unique funding opportunity. As applicable, they also coordinate consortia among component school districts and community agencies to maximize the impact of available grant money.

During the 2020-2021 school year, Ulster BOCES managed 22 grants (including four new grants) from five public and private funding sources. In addition, the department helped secure two new grants totaling over \$1 million that were managed directly by component districts. Grant funding benefits students, staff, and community members throughout our component districts by supporting current services and enabling new and enhanced educational programs and resources.

MANAGEMENT SERVICES

Management Services provides operational support services both within Ulster BOCES and to participating school districts. These services exemplify the potential of reducing costs when districts pool their resources, which include staff, equipment, facilities, and time.

Management Services include human resource and recruiting support; grant writing and coordination; cooperative bidding/purchasing; contract and personnel data analysis; substitute

teacher calling; records management; safety, health, and risk management; school bus driver certification; community relations services; and employee assistance programs.

Unit price increases in Management Services were driven by fixed cost increases in contractual obligations and benefits. Every effort is made to reduce other Co-Ser expenses to minimize the impact of these rising costs.



ANTICIPATED REVENUES

Charges to Components-Services	\$1,635,100
Charges to Other BOCES-Services	\$86,735
TOTAL	\$1,721,835

MANAGEMENT SERVICES

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2020-21 EXPENSES	CURRENT 2021-22 BUDGET	PROPOSED 2022-23 BUDGET
150	Certified Salaries	0.50	\$80,028	\$82,715	\$88,346
160	Other Salaries	48.67	\$2,122,058	\$2,619,192	\$2,838,671
200	Capital Outlay-Equipment		\$229,786	\$2,621,295	\$14,084
300	Supplies & Materials		\$310,650	\$434,777	\$252,232
400	Contractual & Other		\$1,984,133	\$3,179,937	\$2,576,863
440	Contract Professional Services		\$57,814	\$35,998	\$25,383
490	School District & Other BOCES		\$7,803	\$20,525	\$12,500
800	Employee Benefits		\$1,138,492	\$1,537,279	\$1,453,922
950	Transfer Charges from Operations & Maintenance		\$43,994	\$79,725	\$48,275
960	Transfer Charges from Service Programs		\$151,837	\$251,539	\$242,368
970	Transfer Credits from Service Programs		[\$5,047,643]	[\$9,114,848]	[\$5,820,044]
990	Transfer Credits from Other Funds		[\$11,666]	[\$11,311]	[\$10,765]
TOTAL		49.17	\$1,067,286	\$1,736,823	\$1,721,835



SPECIAL EDUCATION

Ulster BOCES Special Education programs serve the needs of a diverse student population with varying abilities and challenges. Due to the low number of students needing highly specialized services, it is cost prohibitive for districts to independently operate their own programs.

Special Education offers high-quality options to meet the needs of students with disabilities. Programs addressing physical, cognitive, communicative, social, emotional, and adaptive development needs are offered in the least restrictive environment possible as required by government mandates. Classrooms are located at the Centers for Innovative Teaching and Learning at Port Ewen, Anna Devine, and Ramapo. Programs offered to high-needs students require a low student-to-teacher ratio, making staffing the largest expense in this budget. Staffing levels are prescribed by students' IEPs and are based upon the specific requests of the districts, and costs are directly aligned with the personnel necessary to provide these services.



Related/Itinerant Services, as identified in Individualized Education Plans (IEPs), are also provided to supplement many students' classroom instruction. Examples include speech and language instruction, occupational therapy, counseling, and physical therapy.

Since many of these special programs require trained behavioral and mental health support personnel, budget development is driven by fixed costs for salaried and contracted personnel, as well as State-mandated pension contributions. Shifting enrollment demographics into programs with increased need for intensive supports has had an impact on program costs.

This year's budget also includes the Therapeutic Treatment Program (TTP), which was formerly budgeted in the HVPA/Phoenix Academy budget.

Please note - Special Education expenses are aided by the State Excess Cost Aid Formula, and are not eligible for BOCES Aid.

ANTICIPATED REVENUES	
Charges to Components-Services	\$16,472,423
Charges to Non-Components-Services	\$1,083,653
Charges to Other BOCES-Services	\$5,539,686
TOTAL	\$23,095,762

SPECIAL EDUCATION

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2020-21 EXPENSES	CURRENT 2021-22 BUDGET	PROPOSED 2022-23 BUDGET
150	Certified Salaries	142.92	\$6,932,603	\$8,587,677	\$9,390,597
160	Other Salaries	83.54	\$2,639,637	\$3,522,284	\$3,782,643
200	Capital Outlay-Equipment		\$149,958	\$313,737	\$100,000
300	Supplies & Materials		\$663,246	\$508,954	\$139,147
400	Contractual & Other		\$1,095,656	\$1,158,510	\$1,128,814
440	Contract Professional Services		\$4,500	\$55,000	\$0
490	School District & Other BOCES		\$0	\$1,739,462	\$0
800	Employee Benefits		\$4,200,620	\$5,381,179	\$6,020,129
920	Transfer to Other Funds		\$151,197	\$90,000	\$120,000
950	Transfer Charges from Operations & Maintenance		\$988,225	\$2,007,167	\$1,308,735
960	Transfer Charges from Service Programs		\$6,720,116	\$12,660,374	\$11,948,437
970	Transfer Credits from Service Programs		[\$5,995,685]	[\$11,537,007]	[\$10,842,740]
TOTAL		226.46	\$17,550,073	\$24,487,337	\$23,095,762



HUDSON VALLEY PATHWAYS & PHOENIX ACADEMY

The Hudson Valley Pathways Academy (HVPA) is comprised of a six-year sequence of study that leads to earning an associate's degree. The program is located on the SUNY Ulster campus. Students gain workforce readiness skills and, through an agreement with industry partners, successful graduates are placed first in line for available positions.

Secondary educators, colleges, and industry leaders work together to build the HVPA's program of study, which ensures student success through their educational journey. Mentor programs and worksite visits for students to participate in real-world industry challenges are just a few examples of the strong link education and industry have developed through the program.

Three associate's degree tracks are currently available for HVPA students through SUNY Ulster. HVPA is a PTECH (Pathways in Technology Early College High School) program and receives grant funding, as well as support from school district budgets.

The Phoenix Academy offers specialized learning opportunities for students whose learning interests and unique styles differ from the traditional school setting and who might not be participating fully in the traditional structure of their home schools' academic setting.

By offering a more flexible learning environment, each student's unique level of needs can more adequately be met. Curriculum is approved by the New York State Education Department and is aligned with the New York State Learning Standards. Students receive academic credits for coursework and can earn their Regents diploma. Content-certified teachers in all core academic areas are needed to staff the program.



Characteristics of the program include a smaller group setting, individualized learning plans, and digital/virtual access to coursework through a blended delivery model. Instructional delivery is rigorous, standards-based, and has the potential to be self-paced as well as affinity-

based. Access to a professional school counseling program grounded in researched best practices is also offered. The Phoenix Academy is funded by local school district budgets.

The alternative approaches to education and progressive methods of delivery inherent in both of these programs requires an investment in people and technology infrastructure. Programs have small staff-to-student ratios, which drives personnel expenses and is impacted by contractual obligations and benefits. HVPA invests additional funds related to supporting workforce engagement with our industry partners. A state grant helps offset SUNY tuition costs.

ANTICIPATED REVENUES

Charges to Components-Services	\$2,284,800
Charges to Other BOCES-Services	\$27,719
TOTAL	\$2,312,519

HUDSON VALLEY PATHWAYS & PHOENIX ACADEMY

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2020-21 EXPENSES	CURRENT 2021-22 BUDGET	PROPOSED 2022-23 BUDGET
150	Certified Salaries	10.60	\$912,355	\$916,672	\$989,793
160	Other Salaries	2.05	\$107,642	\$92,024	\$98,115
200	Capital Outlay-Equipment		\$103,668	\$60,709	\$110,584
300	Supplies & Materials		\$57,074	\$25,584	\$39,352
400	Contractual & Other		\$53,290	\$227,026	\$247,421
490	School District & Other BOCES		\$0	\$34,000	\$0
800	Employee Benefits		\$427,485	\$466,427	\$409,634
950	Transfer Charges from Operations & Maintenance		\$423,748	\$525,661	\$244,347
960	Transfer Charges from Service Programs		\$169,121	\$180,713	\$173,273
TOTAL		12.65	\$2,254,383	\$2,528,816	\$2,312,519



CAREER & TECHNICAL CENTER

The Career & Technical Center offers a variety of New York State Education Department-approved programs, providing high school students with hands-on, work-based learning experiences in fields such as animal science, auto collision, aviation, culinary, education, fashion design, graphic arts, health, information technology, music production and sound engineering, robotics and manufacturing, welding, and so much more. We also offer advanced Pre-University/New Visions Programs. Students may earn a Regents diploma with the added distinction of a career and technical endorsement. Programs offer college credit and prepare students for success in college, career, and a global society.

The Ulster BOCES Career & Technical Center has been consistently designated as a “High Implementation Career and Technical School” by the national “High Schools That Work” project from a field of over 1,200 participating schools. The New York State Education Department also named the Center an “Island of Excellence” after witnessing its engaging approach to integrating both applied academics and trade-specific skills into instruction. Data shows that Career & Technical Education students are more likely to develop

problem solving, project completion, research, math, communication, time management, and critical thinking skills than their counterparts. These are the skills that employers are looking for.

It would be unrealistic for districts to maintain high-quality, state-approved CTE programs. Collaboration creates equity among local districts.



Challenges, and major factors in this budget, include staffing, academic integration, requirements for Regents technical endorsements and pathways to graduation, and keeping technology, equipment, and materials up-to-date with industry standards.

Staffing is a large component of this service and drives

fixed cost increases in areas such as contractual salaries, retirement system contributions, and health benefits. In order to offset these increases, supply budgets were reduced and some other cost-saving measures were implemented. All reductions were carefully determined to ensure the Center could maintain its quality programming. Fall trade program offerings are finalized in June after districts make their final commitments for enrollment.

ANTICIPATED REVENUES	
Tuition from Adults	\$1,036,738
Charges to Components-Services	\$10,988,429
TOTAL	\$12,025,167

CAREER & TECHNICAL CENTER

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2020-21 EXPENSES	CURRENT 2021-22 BUDGET	PROPOSED 2022-23 BUDGET
150	Certified Salaries	55.16	\$4,313,999	\$4,229,174	\$4,825,799
160	Other Salaries	8.10	\$417,303	\$456,725	\$771,361
200	Capital Outlay-Equipment		\$45,186	\$160,491	\$154,726
300	Supplies & Materials		\$176,600	\$323,824	\$279,898
400	Contractual & Other		\$244,007	\$483,429	\$345,596
440	Contract Professional Services		\$0	\$0	\$2,500
490	School District & Other BOCES		\$0	\$2,000	\$2,000
800	Employee Benefits		\$2,058,453	\$2,286,579	\$2,518,968
910	Transfer to Capital C&T Equipment Reserve		\$200,000	\$200,000	\$200,000
920	Transfer to Other Funds		\$0	\$0	\$0
950	Transfer Charges from Operations & Maintenance		\$1,862,461	\$3,276,000	\$2,037,522
960	Transfer Charges from Service Programs		\$852,485	\$1,111,327	\$886,797
TOTAL		63.26	\$10,170,494	\$12,529,549	\$12,025,167



INSTRUCTIONAL SERVICES: EDUCATIONAL TECHNOLOGY

Educational Technology services facilitates countywide integration of technology and ensures that Ulster County schools have the capacity to remain on the cutting edge. Services assist school districts in making informed decisions on how various technologies can best be utilized, and then provide comprehensive support to obtain, install, and maintain them. Facilitation of technology plans and alignment of curriculum, assessment, and instruction with technology is included.



A comprehensive list of services is available to participants, including services that provide technical expertise to assist in supporting technology, as well as technology purchasing, hosting applications that support districts' networks, and integration and support of IP phone technology. Internet-related services, including access, filtering, and support for all levels of Internet safety are also available. Ulster BOCES also facilitates multi-site interactive distance learning, live video streaming, video on demand, and on-line learning applications.

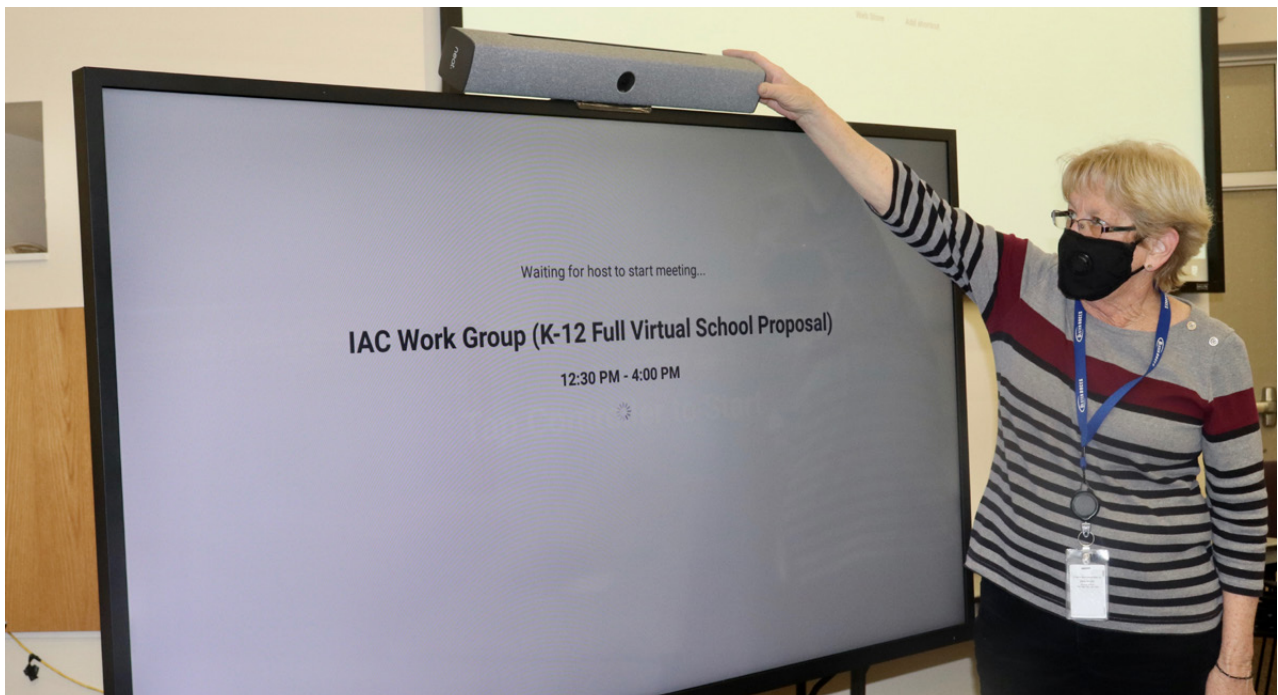
Staffing, equipment, and support for targeted service offerings are key components. Software upgrades and contracts with service-based providers are major factors contributing to the Educational Technology budget. Budgets for equipment, supplies, and contractual costs were reviewed to control unit cost increases, which are being driven by fixed cost increases in maintenance contracts, retirement system contributions, and health benefits.

ANTICIPATED REVENUES

Charges to Components-Services	\$5,284,133
Charges to Non-Components-Services	\$116,785
Charges to Other BOCES-Services	\$1,627,864
TOTAL	\$7,028,782

INSTRUCTIONAL SERVICES: EDUCATIONAL TECHNOLOGY

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2020-21 EXPENSES	CURRENT 2021-22 BUDGET	PROPOSED 2022-23 BUDGET
150	Certified Salaries	1.43	\$247,303	\$216,232	\$186,996
160	Other Salaries	9.64	\$674,412	\$714,232	\$685,338
200	Capital Outlay-Equipment		\$692,894	\$1,494,090	\$1,026,089
300	Supplies & Materials		\$1,367,207	\$1,765,089	\$15,606
400	Contractual & Other		\$4,001,365	\$5,672,215	\$5,120,268
440	Contract Professional Services		\$0	\$0	\$0
490	School District & Other BOCES		\$21,100	\$19,581	\$9,000
800	Employee Benefits		\$430,777	\$452,018	\$422,009
950	Transfer Charges from Operations & Maintenance		\$165,923	\$195,258	\$81,815
960	Transfer Charges from Service Programs		\$261,211	\$322,164	\$275,070
970	Transfer Credits from Service Programs		[\$717,746]	[\$777,224]	[\$793,409]
TOTAL		11.07	\$7,144,446	\$10,073,655	\$7,028,782



INSTRUCTIONAL SERVICES: PROGRAM & PROFESSIONAL DEVELOPMENT

Instructional Services is the hub for improving teaching, learning, and leadership for all through our Ed Tech, Model Schools, School Improvement, and sustained coaching Co-Sers. Our services provide educators with content and leadership support in their efforts to enhance and improve student performance. Working in a collaborative partnership with school districts, the New York State Education Department, and State-funded resource centers, Instructional Services endeavors to develop and utilize best practices that drive school curriculum alignment and differentiated instruction. This work has been vital to developing hybrid and remote learning experiences for students during the pandemic.

The school improvement services offered through Ulster BOCES strengthen student learning potential by focusing on State Education Department initiatives such as the Next Generation ELA and Math Standards, the Social Studies Framework, the New York State Science Learning Standards, and the Annual Professional Performance

Review. Content-area enhanced coaching provides strategic training, curriculum mapping, program coordination, and direct instruction. Students, teachers, administrators, and—by extension—communities all benefit from the professional development and technical programs provided.



The very nature of the services provided through Instructional Services relies on having personnel available for development and delivery. As with other areas of the BOCES budget, as well as school districts themselves, this personnel-driven service results in fixed cost increases in retirement system contributions and health benefits. To help offset some of this impact, models of delivery have been closely examined and revised. Careful consideration will continue to be made in all areas of

internal professional development necessary to keep our staff on the cutting-edge and well-informed of State and Federal efforts in order to train and assist district staff.

ANTICIPATED REVENUES

Charges to Components-Services	\$3,520,696
Charges to Non-Components-Services	\$207,552
Charges to Other BOCES-Services	\$47,826
TOTAL	\$3,776,074

INSTRUCTIONAL SERVICES: PROGRAM & PROFESSIONAL DEVELOPMENT

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2020-21 EXPENSES	CURRENT 2021-22 BUDGET	PROPOSED 2022-23 BUDGET
150	Certified Salaries	15.69	\$1,285,981	\$1,748,292	\$1,796,900
160	Other Salaries	6.72	\$586,772	\$610,638	\$508,372
200	Capital Outlay-Equipment		\$0	\$194,869	\$0
300	Supplies & Materials		\$30,647	\$71,405	\$45,650
400	Contractual & Other		\$222,884	\$1,752,048	\$873,668
440	Contract Professional Services		\$36,063	\$16,912	\$2,100
490	School District & Other BOCES		\$5,016	\$7,576	\$12,900
800	Employee Benefits		\$764,137	\$1,028,387	\$959,933
950	Transfer Charges from Operations & Maintenance		\$143,207	\$234,578	\$147,445
960	Transfer Charges from Service Programs		\$108,748	\$172,972	\$155,891
970	Transfer Credits from Service Programs		[\$638,739]	[\$700,063]	[\$726,785]
TOTAL		22.41	\$2,544,716	\$5,137,614	\$3,776,074



MID-HUDSON REGIONAL INFORMATION CENTER (MHRIC)

The MHRIC is one of twelve New York State Regional Information Centers and offers districts a way to maintain their technical and management services in a cost-effective manner. The MHRIC serves 47 school districts and four BOCES in the counties of Ulster, Orange, Dutchess, and Sullivan.

The MHRIC offers high-quality services and expert staff that enable school districts to meet their fiscal challenges and educational goals, as well as the increasing requirements for State Education Department (SED) mandated reporting. Overall, the amount of discrete data points collected between 2008 and 2022 has increased by a whopping 3,260%.



The MHRIC services include administrative (e.g. data, testing, food service, athletics, and student); business (e.g. financial, board of education, employee management, and mass communication); and security and network

services (e.g. physical, data, WAN/Internet, and network security and monitoring).

Rising costs that are uncontrollable, such as health care and those related to the pandemic, have created some budget

challenges. The MHRIC directors and managers constantly seek to be more efficient and effective to serve districts and BOCES while keeping expenses as low as possible.

ANTICIPATED REVENUES

Charges to Components-Services	\$2,393,041
Charges to Non-Components-Services	\$322,737
Charges to Other Boces-Services	\$11,786,730
Unclassified Revenues	\$10,962
TOTAL	\$14,513,470

MID-HUDSON REGIONAL INFORMATION CENTER (MHRIC)

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2020-21 EXPENSES	CURRENT 2021-22 BUDGET	PROPOSED 2022-23 BUDGET
150	Certified Salaries	1.00	\$41,412	\$158,341	\$152,088
160	Other Salaries	48.73	\$2,732,941	\$3,543,508	\$3,306,704
200	Capital Outlay-Equipment		\$598,086	\$318,908	\$348,015
300	Supplies And Materials		\$445,215	\$371,686	\$562,944
400	Contractual & Other		\$6,841,442	\$8,037,590	\$6,828,180
440	Contract Professional Services		\$0	\$0	\$0
490	School District & Other BOCES		\$337,803	\$391,781	\$378,002
800	Employee Benefits		\$1,538,289	\$2,110,131	\$1,853,992
950	Transfer Charges from Operation & Maintenance		\$555,097	\$969,338	\$609,576
960	Transfer Charges from Service Programs		\$2,787,910	\$3,472,984	\$3,420,338
970	Transfer Credits from Service Programs		[\$2,320,672]	[\$2,907,478]	[\$2,930,243]
990	Transfer Credits from Other Fund		[\$15,436]	[\$16,015]	[\$16,126]
TOTAL		49.73	\$13,542,087	\$16,450,774	\$14,513,470

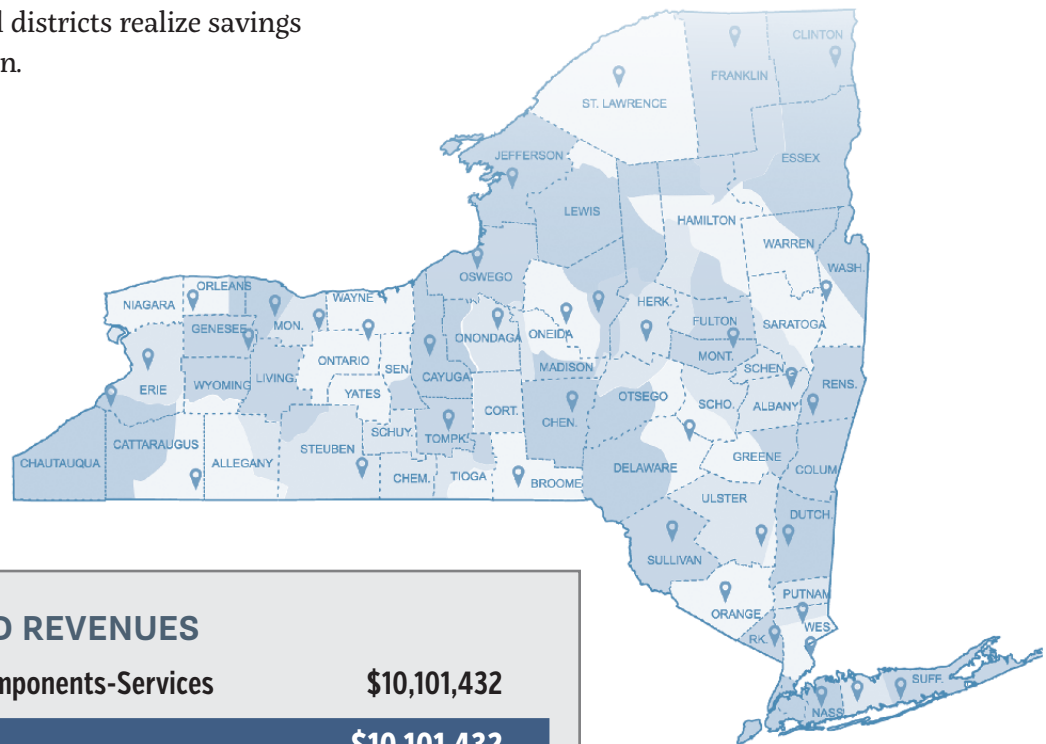


CROSS CONTRACTS

The 37 BOCES located in New York State offer a variety of programs. Some of these programs, however, are not directly available through Ulster BOCES. If Ulster BOCES does not offer the program directly, a component school district may still receive the services from another BOCES through a cross contract. Likewise, Ulster BOCES is available to provide services to non-component school districts whose local BOCES does not offer those particular services. (All cross contracts require prior District Superintendent approvals.) This statewide cross-contracting further exemplifies the way that school districts realize savings through cooperation.

Services provided to Ulster County component school districts through cross contracts with other BOCES include:

- Administrative Procedure Update Service
- Annual Policy Maintenance Service
- Board Policy Handbook
- Interscholastic Athletics
- Policy Update Handbook
- State Aid Planning

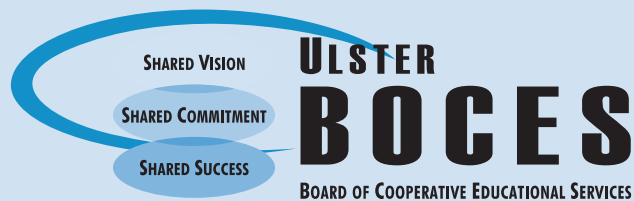


ANTICIPATED REVENUES

Charges to Components-Services **\$10,101,432**

TOTAL \$10,101,432

CODE	DESCRIPTION	ACTUAL 2020-21 EXPENSES	CURRENT 2021-22 BUDGET	PROPOSED 2022-23 BUDGET
490	School District & Other BOCES	\$8,158,032	\$10,580,808	\$10,101,432
	TOTAL	\$8,158,032	\$10,580,808	\$10,101,432



ULSTER BOCES

175 ROUTE 32 NORTH
NEW PALTZ, NY 12561

WWW.ULSTERBOCES.ORG