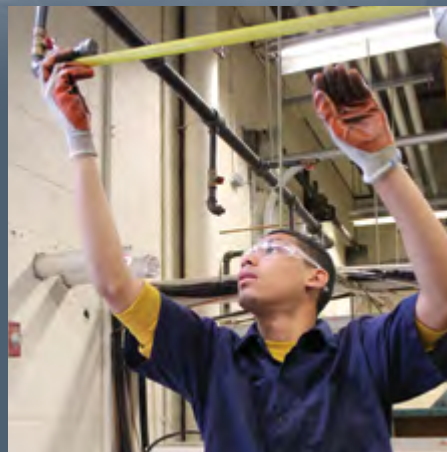


ULSTER BOCES

2021/2022 PROPOSED BUDGET



BOCES BOARD & ADMINISTRATION

Board Members

Christopher Farrell, President
Kingston City School District

Barbara Carroll, Vice President
New Paltz Central School District

Krista Barringer
Saugerties Central School District

Marla Kaplan
Ellenville Central School District

Robert Curran
Onteora Central School District

Vincent Petrocelli
Wallkill Central School District

Susan Gilmore
Highland Central School District

James Shaughnessy
Kingston City School District

Donald Greene
Wallkill Central School District

David Thompson
New Paltz Central School District

Gail Hutchins
Rondout Valley Central School District

Roxanne Babcock
Board Clerk

Ulster BOCES Administration

Charles V. Khoury, Ed.D.
District Superintendent

Jonah Schenker, Ed.D.
Deputy Superintendent

Allison W. Dodd
Assistant Superintendent for Administration

NON-DISCRIMINATION STATEMENT

The Board of Cooperative Educational Services, Sole Supervisory District of Ulster County ("BOCES"), does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation ("sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, weight, domestic violence victim status, arrest or conviction record, genetic predisposition or carrier status or any other legally protected status in regard to employment opportunities or educational/vocational programs or activities which it operates. All inquiries regarding BOCES Non-Discrimination policies and/or complaints regarding violation(s) of these policies should be directed to the BOCES Compliance Officer, Dr. Jonah Schenker, Deputy Superintendent in one of the following manners: By Email to: Compliance Coordinator at jschenke@ulsterboces.org; By Mail: 175 Route 32 North, New Paltz, New York 12561; By Telephone: (845) 255-3020.

COMPONENT SCHOOL DISTRICTS

Component District Board Presidents & Superintendents

Ellenville Central School District

Philip Mattracion, Board President

Lisa A. Wiles, Superintendent

Highland Central School District

Alan Barone, Board President

Thomas Bongiovi, Superintendent

Kingston City School District

James Shaughnessy, Board President

Paul Padalino, Ed.D., Superintendent

New Paltz Central School District

Glenn LaPolt, Board President

Angela Urbina-Medina, Superintendent

Onteora Central School District

Laurie Osmond, Board President

Victoria McLaren, Superintendent

Rondout Valley Central School District

Dawn Van Kleeck, Board President

Joseph Morgan, Ed.D., Superintendent

Saugerties Central School District

Robert Thomann, Board President

Kirk Reinhardt, Superintendent

Wallkill Central School District

Joseph LoCicero, Board President

Kevin Castle, Superintendent

2020 ANNUAL MEETING MINUTES

April 1, 2020 - 06:30 PM
Remote Meeting Via Zoom

Ulster BOCES Board of Education

Board President, Mr. Christopher Farrell
 Board Vice President, Ms. Barbara Carroll
 District Superintendent, Dr. Charles Khoury

Voting Members - Present

Mr. Christopher Farrell , Board President
 Ms. Barbara Carroll, Board Vice President
 Ms. Krista Barringer, Board Member
 Mr. Robert Curran, Board Member
 Ms. Susan Gilmore, Board Member
 Mr. Donald Greene, Board Member
 Ms. Gail Hutchins, Board Member
 Mr. James Shaughnessy, Board Member
 Mr. David Thompson, Board Member
 Mr. Vincent Petrocelli, Board Member

Non-Voting Members

Ms. Roxanne Babcock, Board Clerk
 Dr. Charles Khoury, District Superintendent
 Dr. Jonah Schenker, Deputy Superintendent
 Ms. Allison Dodd, Assistant Superintendent for Administration

1. MEETING CALLED TO ORDER

The Ulster BOCES Annual Meeting was called to order on April 1, 2020 by Dr. Charles Khoury, District Superintendent, at 6:30 p.m. remotely via a Zoom Meeting. The meeting was recorded and transcribed.

2. ROLL CALL AND QUORUM CHECK

ROLL CALL was taken and a QUORUM was met.

3. PLEDGE OF ALLEGIANCE

The PLEDGE OF ALLEGIANCE was recited.

A. Acknowledgement of Visitors

Component District Board Members Present

Mr. Frank Milazzo, Marlboro CSD
 Ms. Suzanne Jordan, Kingston CSD
 Ms. Robin Jacobowitz, Kingston CSD
 Ms. Nora Scherer, Kingston CSD
 Mr. Rob Kurnit, Onteora CSD

Component Superintendents Present

Mr. Kirk Reinhardt, Saugerties CSD
 Mr. Kevin Castle, Wallkill CSD

Others Present

Mr. Peter Harris, Principal, CITL at AD
 Mr. Eugene Knudsen, Director, MHRIC
 Ms. Mary Jalloh, Director, Adult Education
 Ms. Gwendolyn Roraback, Director, Instructional Services
 Ms. Shila Beck, Secretary to the District Superintendent
 Ms. Ann Kyne, Program Secretary
 Ms. Deanna Rosinski, Business Official, Rondout Valley

2020 ANNUAL MEETING MINUTES, CONTINUED

B. Public Comment

There were no PUBLIC COMMENTS.

C. Communications

The ANNUAL MEETING LETTER from Shannon Tahoe, Interim New York State Commissioner of Education, was included in the meeting packet.

4. WELCOME - MR. CHRISTOPHER FARRELL, BOARD PRESIDENT

Mr. Farrell, Board President, welcomed everyone to the meeting.

5. OPENING STATEMENT - DR. CHARLES KHOURY, DISTRICT SUPERINTENDENT

Dr. Charles Khoury, District Superintendent, gave his opening remarks.

6. ULSTER COUNTY SCHOOL BOARD ASSOCIATION MEETING ITEMS

The following items were included in the meeting packet.

A. UCSBA Meeting Agenda - April 1, 2020

B. Approval of UCSBA Minutes - January 30, 2020

C. Approval of UCSBA Treasurer's Report (October 2019 - January 2020)

D. Update on Distinguished Friends of Education Awards Dinner - May 21, 2020

7. ACCEPTANCE OF MINUTES - APRIL 8, 2019

A motion was made to approve the Minutes of the APRIL 8, 2019 ANNUAL MEETING.

Motion made by: Ms. Gail Hutchins

Motion seconded by: Ms. Barbara Carroll

Voting: Unanimously Approved

8. PRESENTATION OF THE ULSTER BOCES PROPOSED BUDGET - DR. CHARLES KHOURY

A. General Consideration

B. Administrative and Capital Budget

C. Program Budgets

9. QUESTION AND ANSWER SESSION

A question and answer session was held.

10. ADJOURNMENT

A motion was made to ADJOURN the meeting at 7:08 p.m.

Motion made by: Mr. David Thompson

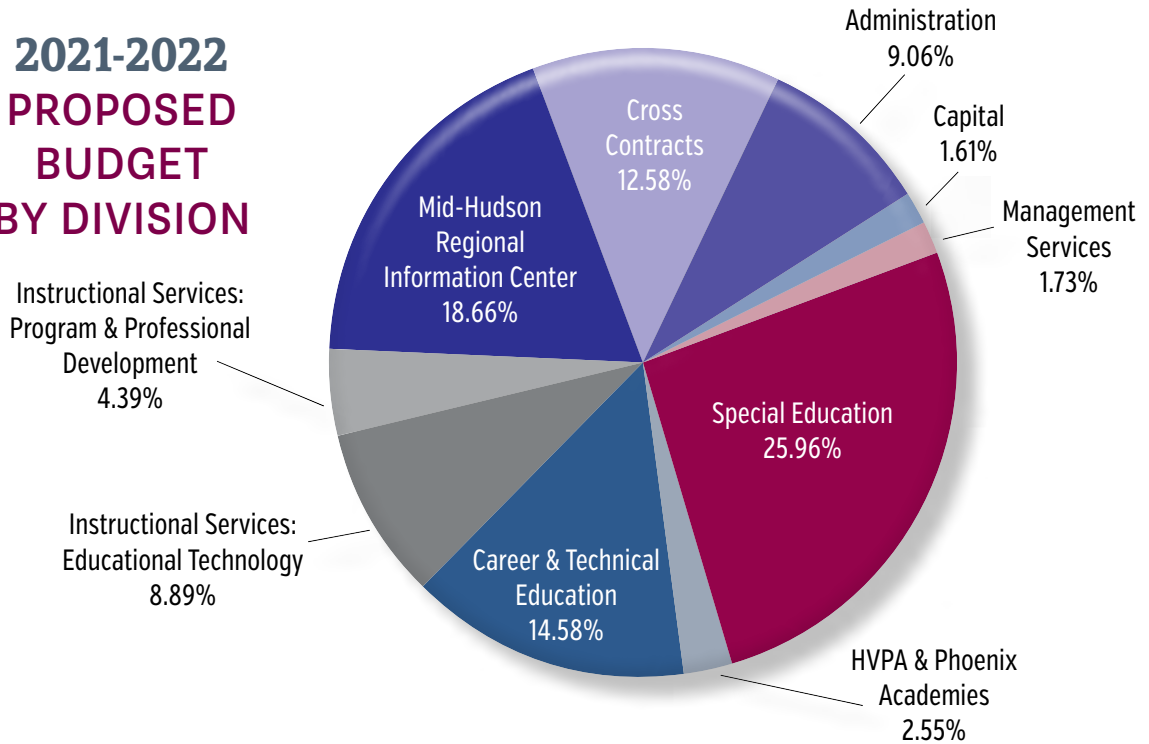
Motion seconded by: Mr. Donald Greene

Voting: Unanimously Approved

Submitted by: Roxanne Babcock - Board Clerk

GENERAL FUND BUDGET SUMMARY

2021-2022 PROPOSED BUDGET BY DIVISION



BOCES BUDGET AREA	ACTUAL 2019-20 EXPENSES	CURRENT 2020-21 BUDGET	PROPOSED 2021-22 BUDGET
Administration	\$4,721,723	\$6,625,298	\$6,824,731
Capital	\$1,242,680	\$1,250,598	\$1,210,639
Management Services	\$1,325,480	\$1,400,401	\$1,304,496
Special Education	\$13,611,097	\$22,364,594	\$19,561,826
Hudson Valley Pathways & Phoenix Academy	\$2,866,346	\$2,738,910	\$1,921,000
Career & Technical Education	\$10,688,448	\$12,577,430	\$10,987,782
Instructional Services: Educational Technology	\$5,371,653	\$8,222,486	\$6,701,312
Instructional Services: Program & Professional Development	\$3,404,999	\$3,737,716	\$3,307,223
Mid-Hudson Regional Information Center	\$14,520,130	\$16,623,668	\$14,064,013
Cross Contracts	\$8,990,826	\$10,158,263	\$9,481,306
TOTAL	\$66,743,382	\$85,699,364	\$75,364,328

STATE AID & REFUNDS

School districts receive State Aid through a variety of formulas. Aid is awarded to districts for the BOCES services they purchase. The following State Aid programs assist component districts in determining the overall expenditures for BOCES services:

BOCES Aid

Districts receive BOCES Aid on approved expenditures for BOCES services not covered by other State Aids. The districts' aid is based on the level of expenditures for contracted services and the BOCES Aid ratio. Ulster BOCES processes BOCES Aid claims on behalf of all Ulster County school districts.

Excess Cost Aid

Each district receives Public Excess Cost Aid based on its expenditures for students enrolled in BOCES Special Education programs. Each school district claims its aid for Special Education costs independently of BOCES.

Refunds

BOCES may not carry a fund balance from one fiscal year to the next. The law requires that BOCES adjust each program's budget to match actual expenses at the end of the fiscal year and credit any remaining fund balance to the component school districts based on their participation in each Co-Ser. The credit amounts are refunded to each district in the following school year.

2020-2021 BOCES Aid & Refunds Paid to Districts*

(Based on Expenses from 2019-2020 School Year)

DISTRICT	BOCES AID (UNAUDITED)	TOTAL REFUNDS	TOTAL RECEIVED
Ellenville	\$1,264,816.00	\$1,054,651.70	\$2,319,467.70
Highland	\$1,261,727.00	\$424,203.32	\$1,685,930.32
Kingston	\$4,400,318.00	\$2,188,364.91	\$6,588,682.91
New Paltz	\$1,403,548.00	\$779,866.79	\$2,183,414.79
Onteora	\$512,624.00	\$550,468.16	\$1,063,092.16
Rondout Valley	\$1,481,255.00	\$497,536.83	\$1,978,791.83
Saugerties	\$1,622,115.00	\$678,714.09	\$2,300,829.09
Wallkill	\$2,308,375.00	\$996,284.46	\$3,304,659.46
TOTALS	\$14,254,778.00	\$7,170,090.26	\$21,424,868.26

*Unaudited Administrative, Service, Rental & Capital Aid

For 2020-2021, the average State Aid reimbursements for components was 62.1% of their total expenditures [excluding Special Education].

ADMINISTRATIVE BUDGET

In addition to the responsibilities performed by the District Superintendent's Office as an agent of the Commissioner of Education, Administration provides many internal support services as part of its day-to-day operations, as well as support and leadership on local, statewide, and national issues and requirements.

Component districts vote on the BOCES Administrative Budget each year. If the majority of voting districts do not approve the proposed Administrative Budget, then a BOCES must adopt an austerity budget, which limits the budget increase to the amount of the prior year, except for exclusions related to retiree benefits.

NYSED regulations require that retirement benefits be included in the Administrative Budget. These expenses comprise 78% of the Administrative Budget.

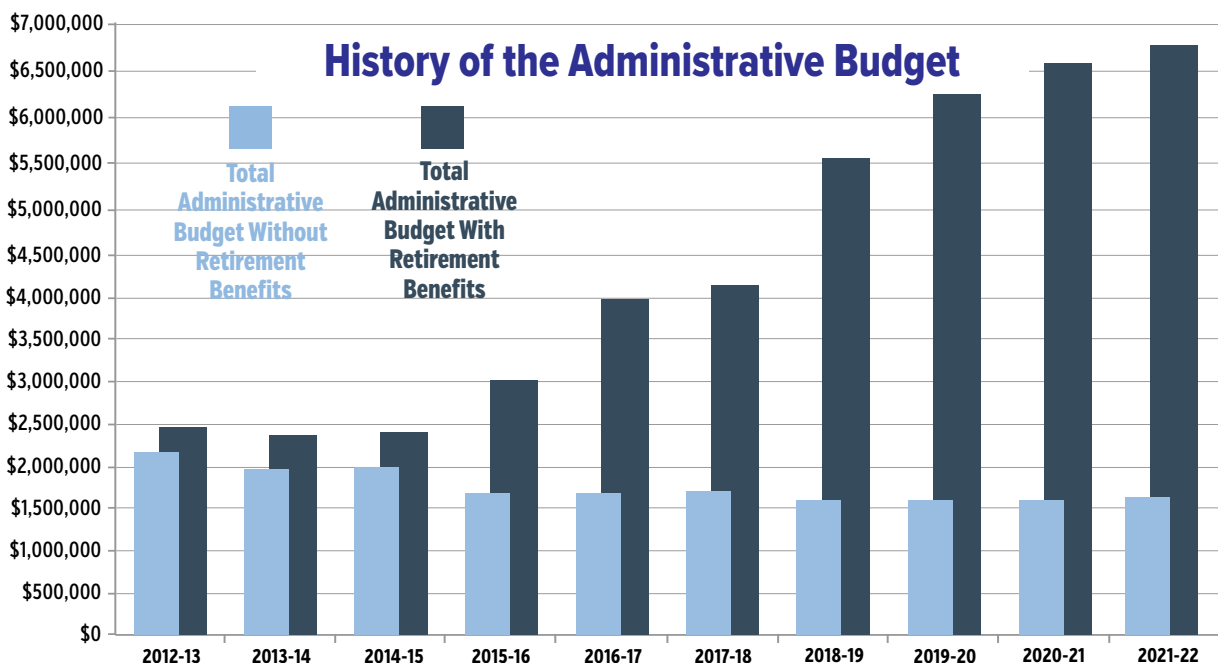
The Administrative Budget has been aggressively managed in an effort to minimize the effect of the cost of retirement benefits. In addition, a \$740,991 transfer credit was applied to offset costs for retirees who serve non-component

school districts through services offered by the MHRIC.

The budget includes the full-time equivalent of 2.04 certified administrators and 10.68 non-certified staff to support the execution of these functions and for the benefit of all component school districts.

For the 2021-2022 year, Interest Earnings and Unclassified Revenues will provide component districts with \$240,000 towards offsetting the cost of the Administrative Budget.

The total countywide component district enrollment expressed as RWADA (Resident Weighted Average Daily Attendance) was increased by 47. When expressed as a unit cost (defined as the amount of the budget allocated to districts divided by the total component district RWADA), the proposed Administrative Budget increases by \$5.21 per unit. This is due to the increase in revenue offset and the impact of having more students (average daily allowance in the formula).



ADMINISTRATIVE BUDGET

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2019-20 EXPENSES	CURRENT 2020-21 BUDGET	PROPOSED 2021-22 BUDGET
150	Certified Salaries	2.04	\$302,243	\$314,024	\$328,501
160	Other Salaries	10.68	\$764,951	\$815,738	\$843,832
200	Capital Outlay-Equipment		\$0	\$0	\$0
300	Supplies & Materials		\$5,447	\$14,157	\$14,683
400	Contractual & Other		\$302,383	\$295,899	\$294,648
440	Contract Professional Services		\$0	\$0	\$0
490	School District & Other BOCES		\$7,532	\$19,990	\$15,443
700	Interest on Revenue Notes		\$0	\$0	\$0
800	Employee Benefits		\$500,158	\$607,972	\$660,878
899	Retirement Benefits				
	Retirees Health Insurance		\$2,928,437	\$4,530,619	\$4,549,658
	Medicare Reimbursements		\$405,475	\$492,791	\$587,310
950	Transfer Charges from Operations & Maintenance		\$97,361	\$170,580	\$173,992
960	Transfer Charges from Service Programs		\$98,035	\$128,716	\$143,519
970	Transfer Credits from Service Programs		\$0	\$0	\$0
970	Transfer Credits from MHRIC for Retiree Benefits		[\$647,176]	[\$720,858]	[\$740,991]
990	Transfer Credits from Other Funds		[\$43,123]	[\$44,330]	[\$46,742]
SUBTOTAL		12.72	\$4,721,723	\$6,625,298	\$6,824,731
Interest & Earnings				[\$35,000]	[\$150,000]
Unclassified Revenues				[\$130,000]	[\$90,000]
CHARGES TO COMPONENTS				\$6,460,298	\$6,584,731

OFFICE OF THE DISTRICT SUPERINTENDENT

The District Superintendent serves as the Chief Executive Officer of Ulster BOCES and is the representative of the New York State Commissioner of Education in the Ulster Supervisory District.

Both New York State and Ulster BOCES pay this salary. The 2021-2022 budgeted salary for the Chief Executive Officer is \$155,117, which is the allowable salary under the State salary cap for district superintendents. The State salary as the Commissioner's representative is \$43,499. The benefits related to the position are estimated to be \$64,814 and include workers' compensation insurance, life insurance, teacher retirement, as well as health, dental, and vision insurance.

The total budget for supplies, materials, contractual, and other expenses is \$42,594, which is allocated as follows:

- \$26,000 for State meetings as required by or for State Education Department functions.
- \$9,845 for local meeting expenses as required by or for BOCES or State purposes and includes the cost of registration, lodging, travel, meals, and other related contractual expenses.
- \$4,005 for professional memberships.
- \$2,744 for supplies and materials.

CAPITAL BUDGET

The Capital Budget for the 2021-22 year reflects the costs associated with the rental of facilities that house Ulster BOCES programs and services, academic summer school, as well as districts' transfers to the capital fund.

The total Capital Budget is \$1,210,639. Of this total, 54.4% is budgeted for leases to provide instructional program space.

PROJECTED CAPITAL BUDGET 2021-2022

FACILITIES RENTAL

KINGSTON CITY SCHOOL DISTRICT

Anna Devine School (Various Agency Programs) \$70,000

ACADEMIC SUMMER SCHOOL LEASES

Kingston City School District, New Paltz Central School District,
Ellenville Central School District.....\$85,252

OTHER:

Port Ewen Pilot\$39,959

Ulster Acquisition, Lake Katrine\$12,000

Ulster County/Ulster Works Careers Center
(Adult Education).....\$9,068

Ramapo for Children/Special Education
Management Needs Program.....\$76,500

DiSanto Building, Ellenville (Adult Education)\$22,305

SUNY Ulster PTECH\$47,940

Proposed Commercial Lease:

Special Education & Alternative Education Programs\$187,712

Career & Technical Education Programs\$159,903

TOTAL\$710,639

TRANSFERS TO CAPITAL FUND

Total Transfers\$500,000

GRAND TOTAL..... \$1,210,639

ANTICIPATED REVENUES

Charges to Components: Admin/Rent\$1,210,639

TOTAL\$1,210,639

CODE	DESCRIPTION	ACTUAL 2019-20 EXPENSES	CURRENT 2020-21 BUDGET	PROPOSED 2021-22 BUDGET
470	Rental of Facilities	\$402,844	\$750,598	\$710,639
910	Transfer to Capital Fund	\$839,836	\$500,000	\$500,000
	TOTAL	\$1,242,680	\$1,250,598	\$1,210,639

PUBLIC AND PRIVATE GRANTS

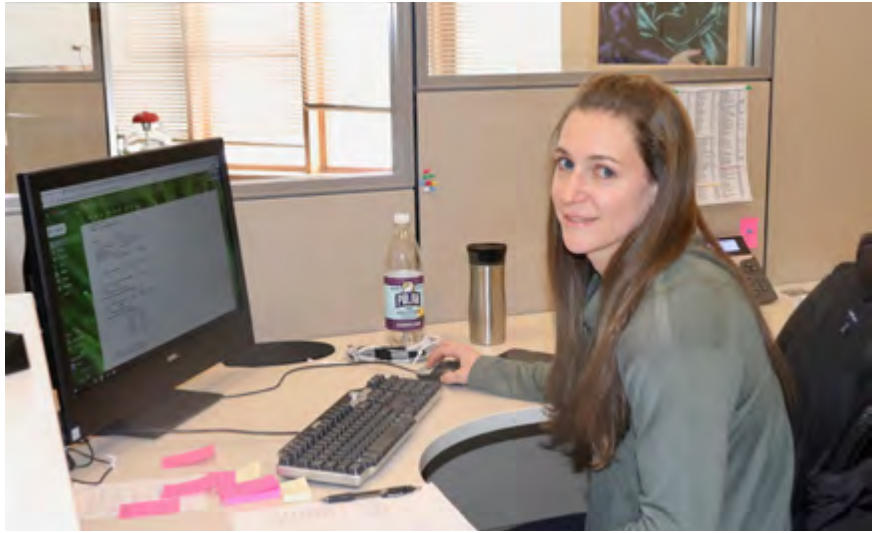
The Educational Research and Development Office identifies and qualifies funding prospects. They assist with all aspects of the grant proposal development and submission process, composing comprehensive and compelling application packages strategically targeted to each unique funding opportunity. As applicable, they also coordinate consortia among component school districts and community agencies to maximize the impact of available grant money.

During the 2019-2020 school year, Ulster BOCES managed 21 grants (including 13 new grants) from eight public and private funding sources. In addition, the department helped secure five new grants totaling over \$3 million that were managed directly by component districts. Grant funding benefits students, staff, and community members throughout our component districts by supporting current services and enabling new and enhanced educational programs and resources.

GRANT	TOTAL FUNDING	2019-20 FUNDING
ADULT CAREER EDUCATION CENTER	\$3,299,186	\$1,547,946
21st Century Community Learning Centers - Technical Assistance Resource Center [10/1/16-9/30/21]	\$1,674,531	\$337,310
Adult Career and Continuing Education Services - Vocational Rehabilitation [1/1/19-12/31/23]	\$94,761	\$18,281
Employment Preparation Education [7/1/19-6/30/20]	\$1,002,280	\$1,002,280
Health Workforce Retraining Initiative [1/1/19-12/31/20]	\$105,900	\$52,950
Public High School Equivalency Test Administration [1/1/19-12/31/22]	\$41,356	\$10,339
Workforce Innovation & Opportunity Act: Adult Basic Education [7/1/18-6/30/21]	\$380,358	\$126,786
CENTER FOR SPECIAL EDUCATION	\$220,000	\$65,000
McKinney-Vento Homeless Students Assistance [7/1/19-6/30/22]	\$195,000	\$65,000
Science Lab Initiative [5/1/18-6/30/24] - Donated Science Equipment and Supplies	\$25,000	\$0
PHOENIX ACADEMY	\$3,000	\$3,000
School Garden Grant [4/1/20-3/31/21]	\$3,000	\$3,000
CAREER & TECHNICAL EDUCATION CENTER	\$210,317	\$182,317
NYS Ag Literacy - Fabric Comes from Farms [7/1/19-6/30/20]	\$1,200	\$1,200
Perkins V - Career and Technical Education Improvement [7/1/19-6/30/20]	\$179,117	\$179,117
Science Lab Initiative [5/1/18-6/30/24] - Donated Science Equipment and Supplies	\$25,000	\$0
Skills USA [7/1/19-6/30/20]	\$2,000	\$2,000
Summer Camp - Advanced Manufacturing [2/1/20-8/31/20]	\$1,500	\$0
Summer Camp - Robotics [2/1/20-8/31/20]	\$1,500	\$0
HUDSON VALLEY PATHWAYS ACADEMY	\$2,804,946	\$429,153
FIRST Robotics [11/21/19-6/30/20] - Credit on FIRST Robotics Account	\$5,000	\$5,000
Pathways In Technology Early College High School [9/1/13-6/30/20]	\$2,799,946	\$424,153
INSTRUCTIONAL SERVICES	\$249,582	\$199,066
School Library Systems Aid - Automation [7/1/19-6/30/20]	\$9,249	\$9,249
School Library Systems Aid - Operating [7/1/19-6/30/20]	\$92,487	\$92,487
School Library Systems Aid - Supplemental Aid [7/1/19-6/30/20]	\$46,868	\$46,868
Title III Part A - Instructional Support for English Language Learners [9/1/19-8/31/20]	\$50,462	\$50,462
TOTAL	\$6,736,515	\$2,426,482
<i>Grant start and end dates are noted in parentheses.</i>		

MANAGEMENT SERVICES

Management Services provides operational support services both within Ulster BOCES and to participating school districts. These services exemplify the potential of reducing costs when districts pool their resources, which include staff, equipment, facilities, and time.



Management Services include human resource and recruiting support; grant writing and coordination; cooperative bidding/purchasing; contract and personnel data analysis; substitute teacher calling; records management; safety, health, and risk management; school bus driver certification; community relations services; and employee assistance programs.

Unit price increases in Management Services were driven by fixed cost increases in contractual obligations and benefits. Every effort is made to reduce other Co-Ser expenses to minimize the impact of these rising costs.

ANTICIPATED REVENUES

Charges to Components-Services	\$1,212,674
Charges to Other BOCES-Services	\$91,822
TOTAL	\$1,304,496

MANAGEMENT SERVICES

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2019-20 EXPENSES	CURRENT 2020-21 BUDGET	PROPOSED 2021-22 BUDGET
150	Certified Salaries	0.50	\$76,126	\$78,029	\$81,930
160	Other Salaries	40.79	\$2,296,127	\$2,469,872	\$2,435,026
200	Capital Outlay-Equipment		\$214,246	\$1,922,939	\$0
300	Supplies & Materials		\$202,926	\$938,998	\$193,227
400	Contractual & Other		\$1,920,204	\$2,859,388	\$2,344,276
440	Contract Professional Services		\$26,514	\$62,811	\$21,763
490	School District & Other BOCES		\$525	\$14,661	\$13,000
800	Employee Benefits		\$1,280,119	\$1,341,664	\$1,479,503
950	Transfer Charges from Operations & Maintenance		\$41,188	\$73,142	\$47,848
960	Transfer Charges from Service Programs		\$214,617	\$236,620	\$241,157
970	Transfer Credits from Service Programs		[\$4,936,329]	[\$8,586,057]	[\$5,541,923]
990	Transfer Credits from Other Funds		[\$10,783]	[\$11,666]	[\$11,311]
TOTAL		41.29	\$1,325,480	\$1,400,401	\$1,304,496



SPECIAL EDUCATION

Ulster BOCES Special Education programs serve the needs of a diverse student population with varying abilities and challenges. Due to the low number of students needing highly specialized services, it is cost prohibitive for districts to independently operate their own programs.

Special Education offers high-quality options to meet the needs of students with disabilities. Programs addressing physical, cognitive, communicative, social, emotional, and adaptive development needs are offered in the least restrictive environment possible as required by government mandates.

Classrooms are located at the Centers for Innovative Teaching and Learning at Port Ewen, Anna Devine, and Ramapo. Programs offered to high-needs students require a low student-to-teacher ratio, making staffing the largest expense in this budget. Staffing levels are prescribed by students' IEPs and are based upon the specific requests of the districts, and costs are directly aligned with the personnel necessary to provide these services.



Related/Itinerant Services, as identified in Individualized Education Plans (IEPs), are also provided to supplement many students' classroom instruction. Examples include speech and language instruction, occupational therapy, counseling, and physical therapy.

Since many of these special programs require trained behavioral and mental health support personnel, budget development is driven by fixed costs for salaried and contracted personnel, as well as State-mandated pension contributions. Shifting enrollment demographics into programs with increased need for intensive supports has

had an impact on program costs.

This year's budget also includes the Therapeutic Treatment Program (TTP), which was formerly budgeted in the HVPA/Phoenix Academy budget.

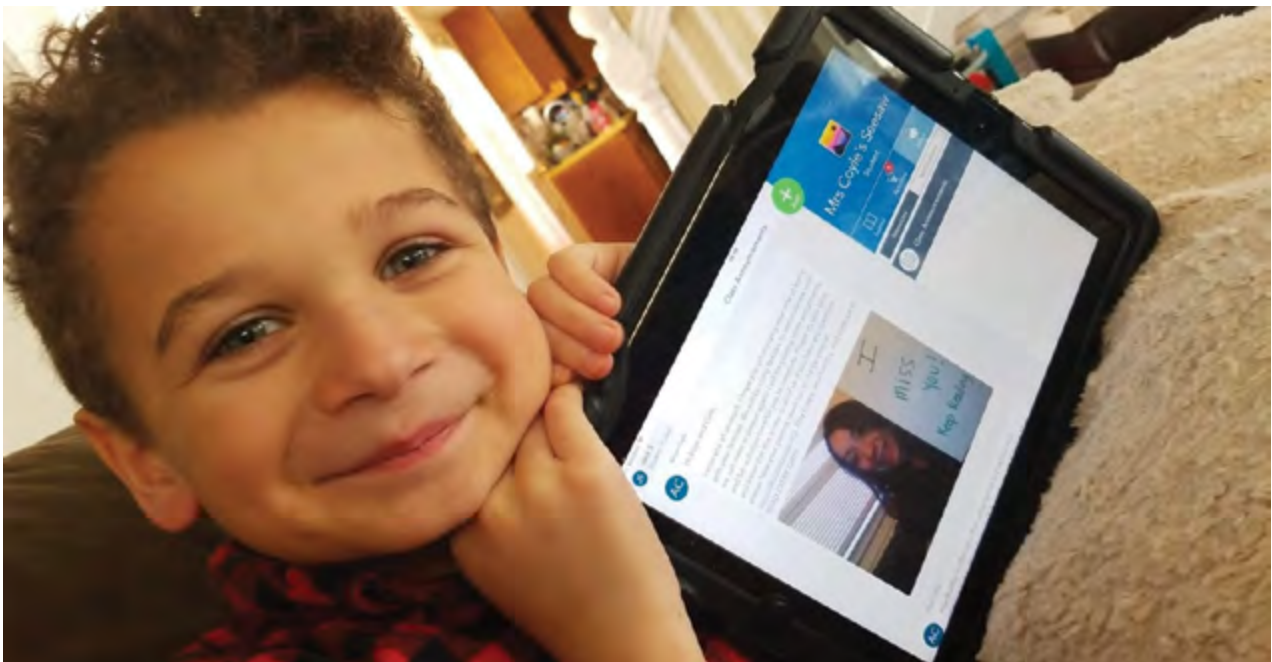
Please note - Special Education expenses are aided by the State Excess Cost Aid Formula, and are not eligible for BOCES Aid.

ANTICIPATED REVENUES

Charges to Components-Services	\$14,555,402
Charges to Non-Components-Services	\$824,789
Charges to Other BOCES-Services	\$4,181,635
TOTAL	\$19,561,826

SPECIAL EDUCATION

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2019-20 EXPENSES	CURRENT 2020-21 BUDGET	PROPOSED 2021-22 BUDGET
150	Certified Salaries	117.06	\$5,515,877	\$7,427,148	\$7,485,142
160	Other Salaries	61.76	\$2,195,685	\$2,817,415	\$2,896,199
200	Capital Outlay-Equipment		\$55,688	\$203,682	\$98,000
300	Supplies & Materials		\$197,106	\$888,554	\$93,681
400	Contractual & Other		\$562,349	\$1,395,687	\$908,305
440	Contract Professional Services		\$3,270	\$1,500	\$0
490	School District & Other BOCES		\$0	\$2,291,617	\$0
800	Employee Benefits		\$3,546,055	\$4,807,578	\$5,759,080
920	Transfer to Other Funds		\$67,898	\$82,958	\$90,000
950	Transfer Charges from Operations & Maintenance		\$948,345	\$1,534,549	\$1,292,103
960	Transfer Charges from Service Programs		\$4,931,489	\$8,709,258	\$9,977,468
970	Transfer Credits from Service Programs		[\$4,412,665]	[\$7,795,352]	[\$9,038,152]
TOTAL		178.82	\$13,611,097	\$22,364,594	\$19,561,826



HUDSON VALLEY PATHWAYS & PHOENIX ACADEMY

The Hudson Valley Pathways Academy (HVPA) is comprised of a six-year sequence of study that leads to earning an associate's degree. The program is located on the SUNY Ulster campus. Students gain workforce readiness skills and, through an agreement with industry partners, successful graduates are placed first in line for available positions.

Secondary educators, colleges, and industry leaders work together to build the HVPA's program of study, which ensures student success through their educational journey. Mentor programs and worksite visits for students to participate in real-world industry challenges are just a few examples of the strong link education and industry have developed through the program.

Three associate's degree tracks are currently available for HVPA students through SUNY Ulster. HVPA is a PTECH (Pathways in Technology Early College High School) program and receives grant funding, as well as support from school district budgets.

The Phoenix Academy offers specialized learning opportunities for students whose learning interests and unique styles differ from the traditional school setting and who might not be participating fully in the traditional structure of their home schools' academic setting.

By offering a more flexible learning environment, each student's unique level of needs can more adequately be met. Curriculum is approved by the New York State Education Department and is aligned with the New York State Learning Standards. Students receive academic credits for coursework and can earn their Regents diploma.

Content-certified teachers in all core academic areas are needed to staff the program.

Characteristics of the program include a smaller group setting, individualized learning plans, and digital/virtual access to coursework through a blended delivery model. Instructional delivery is rigorous, standards-based, and has the potential to be self-paced as well as affinity-based. Access

to a professional school counseling program grounded in researched best practices is also offered. The Phoenix Academy is funded by local school district budgets.

The alternative approaches to education and progressive methods of delivery inherent in both of these programs requires an investment in people and technology infrastructure. Programs have small staff-to-student ratios, which drives personnel expenses and is impacted by contractual obligations and benefits. HVPA invests additional funds related to supporting workforce engagement with our industry partners. A state grant helps offset SUNY tuition costs.



ANTICIPATED REVENUES

Charges to Components-Services

\$1,921,000

TOTAL

\$1,921,000

HUDSON VALLEY PATHWAYS & PHOENIX ACADEMY

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2019-20 EXPENSES	CURRENT 2020-21 BUDGET	PROPOSED 2021-22 BUDGET
150	Certified Salaries	9.60	\$1,034,929	\$963,861	\$842,869
160	Other Salaries	1.25	\$162,518	\$109,628	\$55,172
200	Capital Outlay-Equipment		\$0	\$101,109	\$11,347
300	Supplies & Materials		\$10,324	\$68,351	\$17,509
400	Contractual & Other		\$499,738	\$69,132	\$227,533
440	Contract Professional Services		\$0	\$0	\$0
490	School District & Other BOCES		\$0	\$0	\$0
800	Employee Benefits		\$544,033	\$473,492	\$382,431
920	Transfer to Other Funds		\$51,397	\$6,487	\$0
950	Transfer Charges from Operations & Maintenance		\$444,511	\$748,088	\$242,185
960	Transfer Charges from Service Programs		\$118,896	\$198,762	\$141,954
970	Transfer Credit from Service Programs		\$0	\$0	\$0
TOTAL		10.85	\$2,866,346	\$2,738,910	\$1,921,000



CAREER & TECHNICAL CENTER

The Career & Technical Center offers a variety of New York State Education Department-approved programs, providing high school students with hands-on, work-based learning experiences in fields such as animal science, auto collision, aviation, culinary, education, fashion design, graphic arts, health, information technology, music production and sound engineering, robotics and manufacturing, welding, and so much more. We also offer advanced Pre-University/New Visions Programs. Students may earn a Regents diploma with the added distinction of a career and technical endorsement. Programs offer college credit and prepare students for success in college, career, and a global society.



problem solving, project completion, research, math, communication, time management, and critical thinking skills than their counterparts. These are the skills that employers are looking for.

It would be unrealistic for districts to maintain high-quality, state-approved CTE programs. Collaboration creates equity among local districts.

Challenges, and major factors in this budget, include staffing, academic integration, requirements for Regents technical endorsements and pathways to graduation, and keeping technology, equipment, and materials up-to-date with industry standards.

The Ulster BOCES Career & Technical Center has been consistently designated as a “High Implementation Career and Technical School” by the national “High Schools That Work” project from a field of over 1,200 participating schools. The New York State Education Department also named the Center an “Island of Excellence” after witnessing its engaging approach to integrating both applied academics and trade-specific skills into instruction. Data shows that Career & Technical Education students are more likely to develop

Staffing is a large component of this service and drives fixed cost increases in areas such as contractual salaries, retirement system contributions, and health benefits. In order to offset these increases, supply budgets were reduced and some other cost-saving measures were implemented. All reductions were carefully determined to ensure the Center could maintain its quality programming. Fall trade program offerings are finalized in June after districts make their final commitments for enrollment.

ANTICIPATED REVENUES

Tuition from Adults	\$483,611
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Charges to Components-Services	\$10,486,699
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Sales-Instructional Supplies	\$17,472
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TOTAL	\$10,987,782
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CAREER & TECHNICAL CENTER

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2019-20 EXPENSES	CURRENT 2020-21 BUDGET	PROPOSED 2021-22 BUDGET
150	Certified Salaries	52.14	\$4,354,548	\$4,503,236	\$4,303,890
160	Other Salaries	8.25	\$509,022	\$478,495	\$451,635
200	Capital Outlay-Equipment		\$73,962	\$79,619	\$202,139
300	Supplies & Materials		\$353,056	\$280,995	\$244,305
400	Contractual & Other		\$347,425	\$368,750	\$389,473
440	Contract Professional Services		\$1,800	\$2,500	\$2,500
490	School District & Other BOCES		\$0	\$2,000	\$2,000
800	Employee Benefits		\$2,236,381	\$2,228,415	\$2,357,033
910	Transfer to Capital C&T Equipment Reserve		\$176,000	\$124,586	\$200,000
920	Transfer to Other Funds		\$97,607	\$74,805	\$0
950	Transfer Charges from Operations & Maintenance		\$1,772,839	\$3,283,154	\$2,024,444
960	Transfer Charges from Service Programs		\$765,808	\$1,150,875	\$810,363
TOTAL		60.39	\$10,688,448	\$12,577,430	\$10,987,782



INSTRUCTIONAL SERVICES: EDUCATIONAL TECHNOLOGY

Educational Technology services facilitates countywide integration of technology and ensures that Ulster County schools have the capacity to remain on the cutting edge. Services assist school districts in making informed decisions on how various technologies can best be utilized, and then provide comprehensive support to obtain, install, and maintain them. Facilitation of technology plans and alignment of curriculum, assessment, and instruction with technology is included.



phone technology. Internet-related services, including access, filtering, and support for all levels of Internet safety are also available. Ulster BOCES also facilitates multi-site interactive distance learning, live video streaming, video on demand, and on-line learning applications.

Staffing, equipment, and support for targeted service offerings are key components. Software upgrades and contracts with service-based providers are major factors contributing to the Educational

A comprehensive list of services is available to participants, including services that provide technical expertise to assist in supporting technology, as well as technology purchasing, hosting applications that support districts' networks, and integration and support of IP

Technology budget. Budgets for equipment, supplies, and contractual costs were reviewed to control unit cost increases, which are being driven by fixed cost increases in maintenance contracts, retirement system contributions, and health benefits.

ANTICIPATED REVENUES

Charges to Components-Services	\$5,183,216
Charges to Non-Components-Services	\$87,196
Charges to Other BOCES-Services	\$1,430,900
TOTAL	\$6,701,312

INSTRUCTIONAL SERVICES: EDUCATIONAL TECHNOLOGY

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2019-20 EXPENSES	CURRENT 2020-21 BUDGET	PROPOSED 2021-22 BUDGET
150	Certified Salaries	2.20	\$235,751	\$259,965	\$263,164
160	Other Salaries	10.28	\$739,510	\$716,327	\$715,111
200	Capital Outlay-Equipment		\$645,074	\$976,627	\$1,144,667
300	Supplies & Materials		\$1,184,702	\$1,003,248	\$14,598
400	Contractual & Other		\$2,460,135	\$5,100,108	\$4,533,190
440	Contract Professional Services		\$0	\$0	\$0
490	School District & Other BOCES		\$4,825	\$11,345	\$9,015
800	Employee Benefits		\$488,397	\$478,274	\$500,930
950	Transfer Charges from Operations & Maintenance		\$115,297	\$168,922	\$86,016
960	Transfer Charges from Service Programs		\$196,096	\$315,342	\$208,904
970	Transfer Credits from Service Programs		[\$698,134]	[\$807,672]	[\$774,283]
TOTAL		12.48	\$5,371,653	\$8,222,486	\$6,701,312



INSTRUCTIONAL SERVICES: PROGRAM & PROFESSIONAL DEVELOPMENT

Instructional Services is the hub for teaching, learning, and leadership for all through our Ed Tech, Model Schools, School Improvement, and sustained coaching Co-Sers. Our services provide educators with content and leadership support in their efforts to enhance and improve student performance. Working in a collaborative partnership with school districts, the New York State Education Department, and State-funded resource centers, Instructional Services endeavors to develop and utilize best practices that drive school curriculum alignment and differentiated instruction. This work has been vital to developing hybrid and remote learning experiences for students during the pandemic.



The school improvement services offered through Ulster BOCES strengthen student learning potential by focusing on State Education Department initiatives such as the Next Generation ELA and Math Standards, the Social Studies Framework, the New York State Science Learning Standards, and the Annual Professional

Performance Review. Content-area enhanced coaching provides strategic training, curriculum mapping, program coordination, and direct instruction. Students, teachers, administrators, and—by extension—communities all benefit from the professional development and technical programs provided.

The very nature of the services provided through Instructional Services relies on having personnel available for development and delivery. As with other areas of the BOCES budget, as well as school districts themselves, this personnel-driven service results in fixed cost increases in retirement system contributions and health benefits. To help offset some of this impact, models of

delivery have been closely examined and revised. Careful consideration will continue to be made in all areas of internal professional development necessary to keep our staff on the cutting-edge and well-informed of State and Federal efforts in order to train and assist district staff.

ANTICIPATED REVENUES

Charges to Components-Services	\$3,222,488
Charges to Non-Components-Services	\$21,160
Charges to Other BOCES-Services	\$63,575
TOTAL	\$3,307,223

INSTRUCTIONAL SERVICES: PROGRAM & PROFESSIONAL DEVELOPMENT

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2019-20 EXPENSES	CURRENT 2020-21 BUDGET	PROPOSED 2021-22 BUDGET
150	Certified Salaries	12.20	\$1,409,854	\$1,441,683	\$1,427,754
160	Other Salaries	7.97	\$660,559	\$644,375	\$660,596
200	Capital Outlay-Equipment		\$2,259	\$0	\$0
300	Supplies & Materials		\$48,132	\$57,953	\$49,951
400	Contractual & Other		\$375,533	\$962,216	\$668,875
440	Contract Professional Services		\$103,345	\$68,890	\$6,050
490	School District & Other BOCES		\$34,600	\$3,000	\$3,000
800	Employee Benefits		\$835,198	\$843,242	\$909,711
950	Transfer Charges from Operations & Maintenance		\$169,399	\$240,812	\$141,214
960	Transfer Charges from Service Programs		\$102,799	\$184,093	\$100,134
970	Transfer Credits from Service Programs		[\$336,679]	[\$708,548]	[\$660,062]
TOTAL		20.17	\$3,404,999	\$3,737,716	\$3,307,223



MID-HUDSON REGIONAL INFORMATION CENTER (MHRIC)

The MHRIC is one of 12 New York State Regional Information Centers that offer cost-effective, efficient, reliable, and expert management of technology services to school districts. The MHRIC serves 47 school districts and four BOCES in the counties of Ulster, Orange, Dutchess, and Sullivan and offers a wide array of services. Its team of expert staff has trained thousands of school district personnel in the use of technology. Software acquisition, training, and support to manage student and financial information provide districts with a secure and efficient method to handle their vast information needs.



Cybersecurity threats have become a significant problem and services are available to assist with these concerns. Physical security systems and monitoring are also offered.

By supporting a centralized state-of-the-art data center that is staffed by professional technical

experts that are experienced, knowledgeable, and focused on developing solutions for school data management needs, districts save time, money, and resources, allowing them to focus their resources on instruction. Services are centrally-hosted so that professional staff can respond immediately to any problem requiring attention.

Staff, supplies, and the technology/equipment necessary to deliver services are key areas of expenditures in this budget. To offset fixed cost increases in retirement system contributions and health benefits, significant efforts to contain costs in other areas of the budget were

made. The MHRIC works closely with software and licensing vendors to maintain competitive pricing. Other expenses were carefully examined and scaled back in order to decrease impact to districts. MHRIC managers are always seeking efficiencies to allow more economical delivery of services without sacrificing quality.

ANTICIPATED REVENUES

Charges to Components-Services	\$2,362,023
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Charges to Non-Components-Services	\$321,143
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Charges to Other BOCES-Services	\$11,372,593
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Unclassified Revenues	\$8,254
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TOTAL	\$14,064,013
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MID-HUDSON REGIONAL INFORMATION CENTER (MHRIC)

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2019-20 EXPENSES	CURRENT 2020-21 BUDGET	PROPOSED 2021-22 BUDGET
150	Certified Salaries	1.00	\$161,728	\$162,589	\$168,000
160	Other Salaries	46.75	\$2,875,913	\$3,486,440	\$3,168,330
200	Capital Outlay-Equipment		\$1,021,418	\$465,581	\$125,413
300	Supplies & Materials		\$521,792	\$537,103	\$237,743
400	Contractual & Other		\$6,775,069	\$8,139,023	\$6,861,441
440	Contract Professional Services		\$0	\$0	\$0
490	School District & Other BOCES		\$389,647	\$438,954	\$366,372
800	Employee Benefits		\$1,775,080	\$1,933,840	\$2,028,619
950	Transfer Charges from Operation & Maintenance		\$522,356	\$929,968	\$604,181
960	Transfer Charges from Service Programs		\$3,070,905	\$3,643,878	\$3,274,196
970	Transfer Credits from Service Programs		[\$2,578,958]	[\$3,098,272]	[\$2,754,267]
990	Transfer Credits from Other Fund		[\$14,820]	[\$15,436]	[\$16,015]
TOTAL		47.75	\$14,520,130	\$16,623,668	\$14,064,013



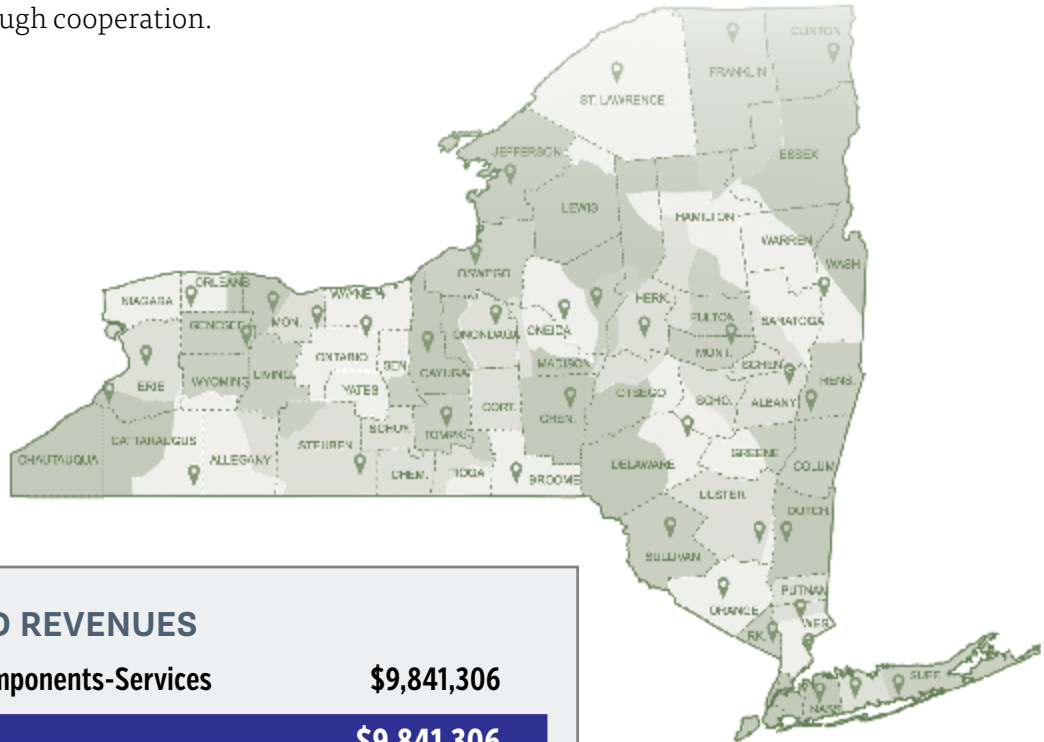
ULSTER BOCES

CROSS CONTRACTS

The 37 BOCES located in New York State offer a variety of programs. Some of these programs, however, are not directly available through Ulster BOCES. If Ulster BOCES does not offer the program directly, a component school district may still receive the services from another BOCES through a cross contract. Likewise, Ulster BOCES is available to provide services to non-component school districts whose local BOCES does not offer those particular services. (All cross contracts require prior District Superintendent approvals.) This statewide cross-contracting further exemplifies the way that school districts realize savings through cooperation.

Services provided to Ulster County component school districts through cross contracts with other BOCES include:

- ☐ Administrative Procedure Update Service
- ☐ Annual Policy Maintenance Service
- ☐ Board Policy Handbook
- ☐ Interscholastic Athletics
- ☐ Policy Update Handbook
- ☐ State Aid Planning



ANTICIPATED REVENUES

Charges to Components-Services **\$9,841,306**

TOTAL \$9,841,306

CODE	DESCRIPTION	ACTUAL 2019-20 EXPENSES	CURRENT 2020-21 BUDGET	PROPOSED 2021-22 BUDGET
490	School District & Other BOCES	\$8,990,826	\$10,158,263	\$9,481,306
	TOTAL	\$8,990,826	\$10,158,263	\$9,481,306



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