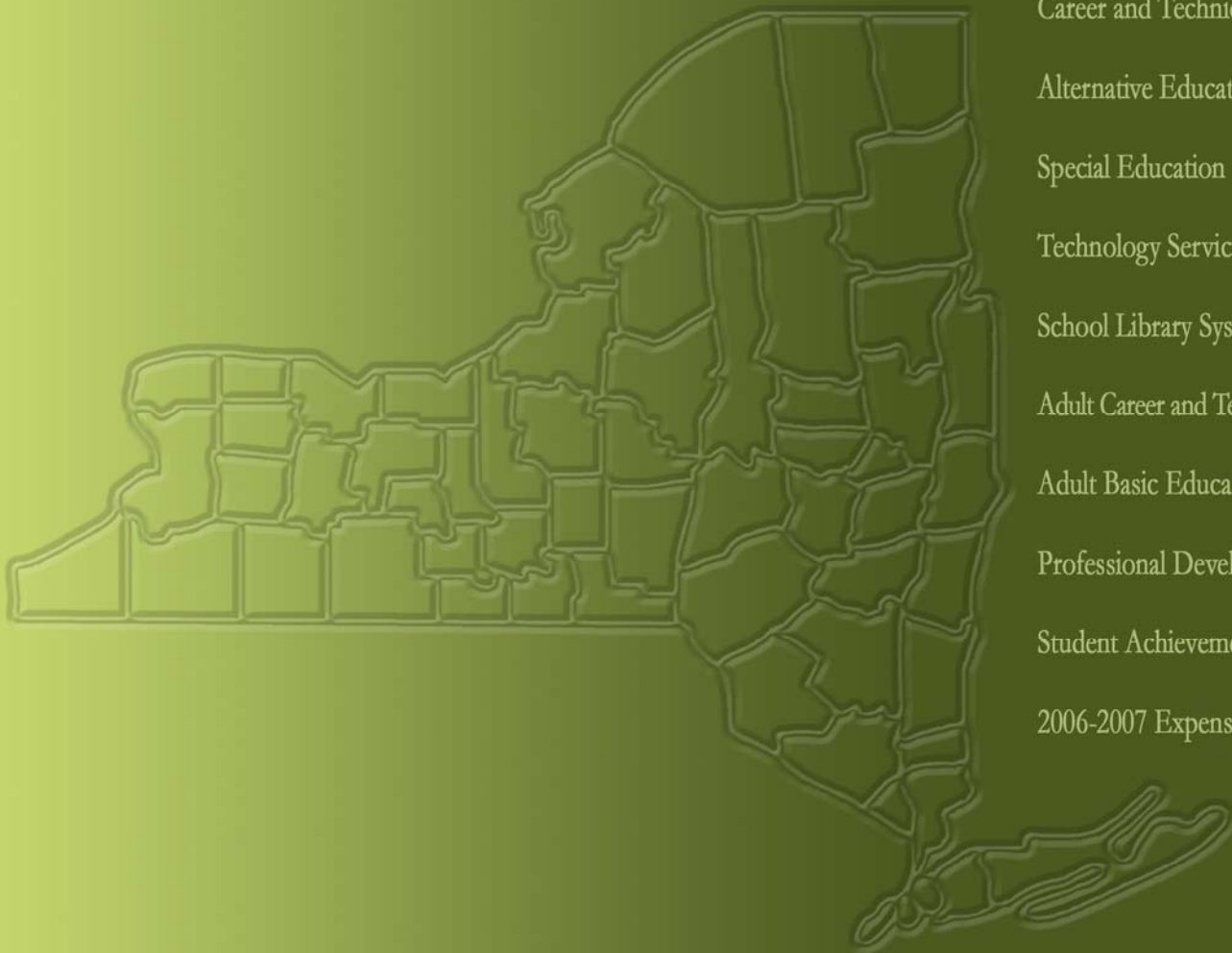


BOARD OF COOPERATIVE EDUCATIONAL SERVICES  
**REPORT CARD**



- Career and Technical Education
- Alternative Education
- Special Education
- Technology Services
- School Library System Services
- Adult Career and Technical Education
- Adult Basic Education
- Professional Development
- Student Achievement
- 2006-2007 Expenses

**2006-2007**

**Ulster County BOCES**

**Ulster County BOCES  
Board of Cooperative Educational Services  
2006-2007 Report Card**

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Prior editions of the BOCES Report Card included other data representing information on component districts.

The following data were not included in this report.

- State Testing Program for All Component Districts
- Graduation Results
- Regents Examinations

**Ulster County BOCES**  
**62900000**

**Component Districts**

- Ellenville CSD
- Highland CSD
- Kingston CSD
- New Paltz CSD
- Onteora CSD
- Rondout Valley CSD
- Saugerties CSD
- Wallkill CSD
- West Park

## Career & Technical Education (CTE)

BOCES CTE classes, offered primarily on a half-day basis, prepare high school students from component districts for skilled work force careers. Most CTE programs require two years to complete. *Data Source: BOCES Survey*

Number of 11<sup>th</sup>/12<sup>th</sup> grade students enrolled in a CTE two-year sequence:

First-year students .....

Second-year students .....

Second-year students completing .....

	General Education Students	Students with Disabilities	General Education Students	Students with Disabilities
	2005-06	2005-06	2006-07	2006-07
First-year students	279	153	271	151
Second-year students	170	128	205	115
Second-year students completing	135	107	175	107

Number of 11<sup>th</sup>/12<sup>th</sup> grade students enrolled in one-year programs:

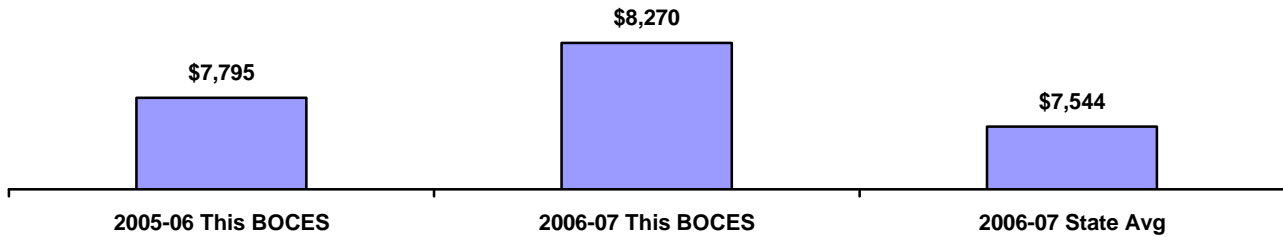
“New Vision” .....

Other one-year programs .....

“New Vision”	75	1	81	6
Other one-year programs	38	13	44	10

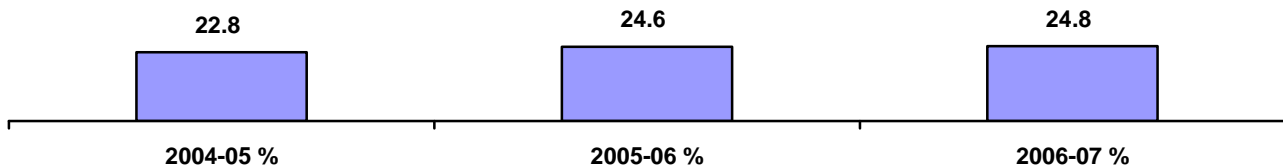
### Tuition Per Student for CTE Programs

*Data Source: 602 Report*



### \*Number Enrolled in CTE Programs as a Percent of all Juniors and Seniors in Component District High Schools

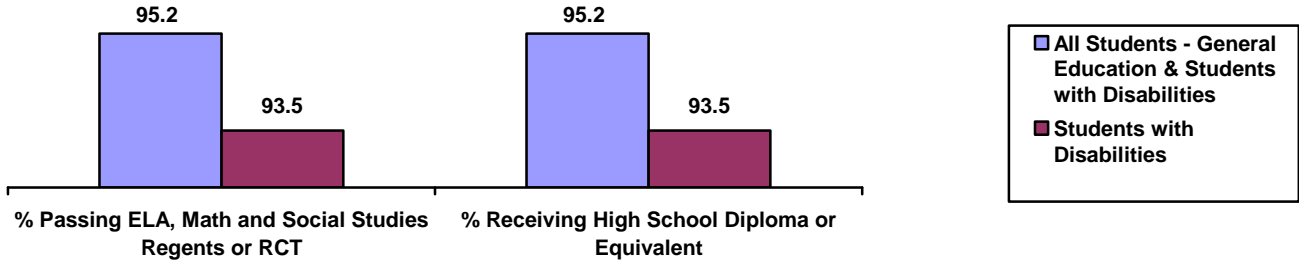
*Data Source: BOCES Survey and Basic Education Data System*



\* Data Include General Education and Students with Disabilities. *Data Source: BOCES Survey and Basic Education Data System*

## Performance of Career & Technical Education (CTE) Students Who Graduated in 2006

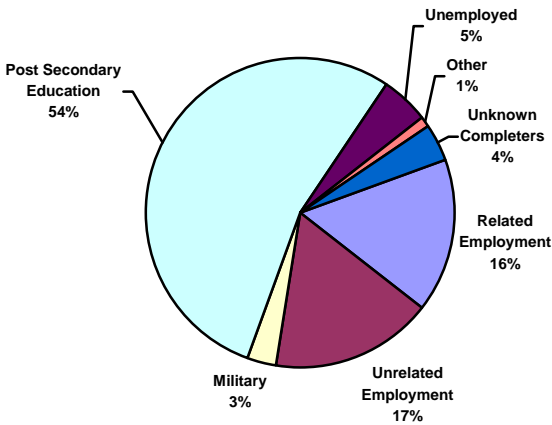
BOCES collects student performance data from component districts for students who participate in CTE BOCES programs. The data in the chart are based upon total program completers (general education and students with disabilities.) *Data Source: CTEDS-2*



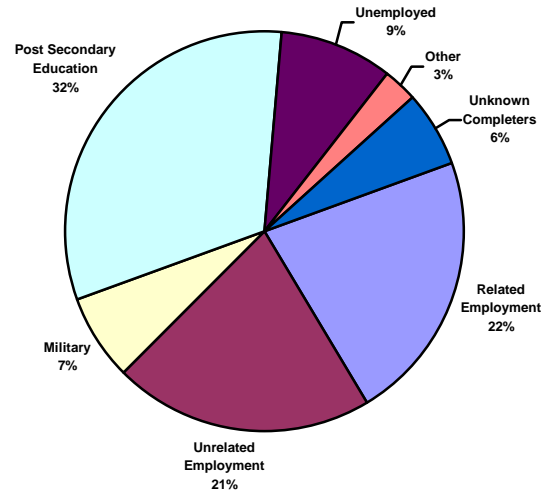
## Status of Career and Technical Education (CTE) Students Who Graduated in 2006

BOCES Surveys CTE graduates within one year after program completion to determine if they are employed or continuing their education. *Data Source: CTEDS-2 Report*

**All Graduates (General Education and Students with Disabilities)**

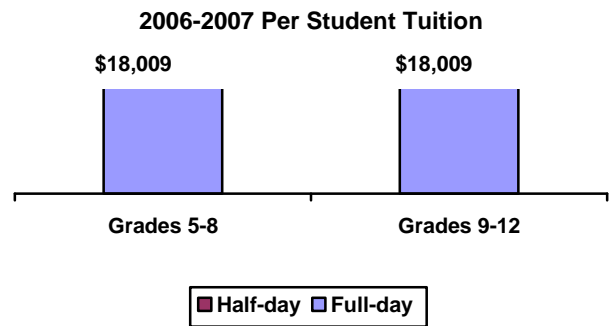
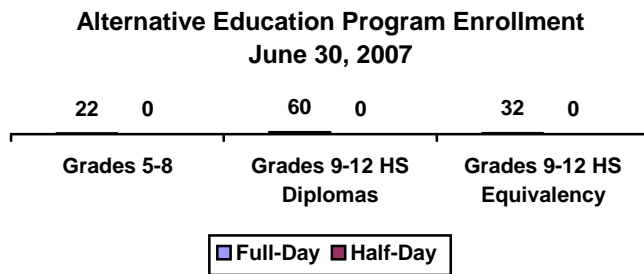


**Students with Disabilities**



## Alternative Education

BOCES operates full-day and/or half-day programs for general-education students who have been identified as having special needs not being met in school district programs. Programs may include academics, vocational skills, work-study, specialized activities or a combination of these. The BOCES Report Card includes alternative education program enrollment and outcome data for students in grades 5 through 8, as well as students in programs leading to high school diplomas or high school equivalency diplomas. *Data Source: BOCES Survey*



## Alternative Education Outcomes

The objective of the alternative education program is to retain students until they graduate or return to a regular school setting. Students counted as leaving programs may have done so for a variety of reasons including relocation, medical problems, childcare, incarceration or entering other education programs. *Data Source: BOCES Survey*

Number of students who:.....

returned to a school district program .....

remained in the BOCES program .....

left the program and did not enter another district or BOCES program (dropouts) .....

are waiting for GED exam results .....

received high school diplomas .....

received high school equivalency diplomas ...

	Grades 5-8		Grades 9-12 Programs Leading to HS Diploma		Grades 9-12 Programs Leading to HS Equivalency Diplomas	
	Full-day	Half-day	Full-day	Half-day	Full-day	Half-day
returned to a school district program .....	3	0	7	0	0	0
remained in the BOCES program .....	19	0	48	0	1	0
left the program and did not enter another district or BOCES program (dropouts) .....	0	0	0	0	0	0
are waiting for GED exam results .....					0	0
received high school diplomas .....			5	0		
received high school equivalency diplomas ...					31	0

## Adult Career and Technical Education (CTE)

Adult CTE programs enhance academic and workplace skills and enable participants to gain employment or career advancement. *Data Source: Adult Allies*

2005-06 Adult CTE Program Results	This BOCES		Statewide Average
	Count	Percentage	Percentage
All CTE Programs			
Number Enrolled	572		
Number who Left Prior to Completion	123	21.5%	17.2%
Number who Completed	293	51.2%	73.6%
Completed and Status Known	264	90.1%	71.3%
Completed and were Successfully Placed*	259	98.1%	90.6%
Non-Traditional Programs			
Under-Represented Gender Members Enrolled	61	10.7%	10.1%
Under-Represented Gender Members Who Completed	33	54.0%	9.4%

\* Successfully Placed means placed in employment, the military or in additional education.

## Adult Basic Education

Based on data reported for the National Reporting System (NRS) for adult education programs, enrollment in adult basic education programs for 2006-2007 was 990.

### Educational Gain

Under the NRS, educational gain is the primary goal for students in adult beginning/intermediate programs, adult secondary (low) programs, and in English for speakers of other languages programs. Students are counted as achieving educational gain if they exceed established reference points in their standardized test scores between enrollment and re-testing.

Educational Program	Enrollment			Educational Gain					
	2004-05	2005-06	2006-07	2004-05		2005-06		2006-07	
					Percent		Percent		Percent
Adult Beginning/Intermediate	720	757	732	216	30.0%	295	39.0%	291	39.7%
Adult Secondary (Low)	78	59	83	23	29.5%	25	42.4%	29	34.9%
ESOL	256	203	175	64	25.0%	101	49.8%	81	46.2%

### Other Outcomes (2004-05 through 2006-07)

The following outcome measures are consistent with the National Reporting System (NRS) for adult education. Students in adult secondary (high) programs are considered to have a primary goal of obtaining a secondary or high school equivalency diploma. For all other outcomes, the student achievements correlate to the students indicating those goals at intake.

Other Outcomes	Students with Goal			Students Achieving Goal					
	2004-05	2005-06	2006-07	2004-05		2005-06		2006-07	
					Percent		Percent		Percent
Entered employment	19	86	93	7	27.1%	54	62.0%	61	65.6%
Retained employment	5	28	70	1	20.0%	17	60.7%	39	55.7%
Obtained a secondary or high school equivalency diploma	76	87	29	39	51.3%	66	75.9%	28	96.6%
Entered post-secondary education or training	180	174	164	90	50.0%	122	70.1%	116	70.7%

## Special Education Enrollment and Tuition

When placing students, districts select among classrooms with different student/staff ratios consistent with each student's Individualized Education Program (IEP). The following are four of the alternatives:

- 12 students per teacher plus one paraprofessional (12:1:1)
- 6 students per teacher plus one paraprofessional (6:1:1)
- 12 students per teacher plus four paraprofessionals (12:1+1:3)
- 8 students per teacher plus 1 paraprofessional (8:1:1)

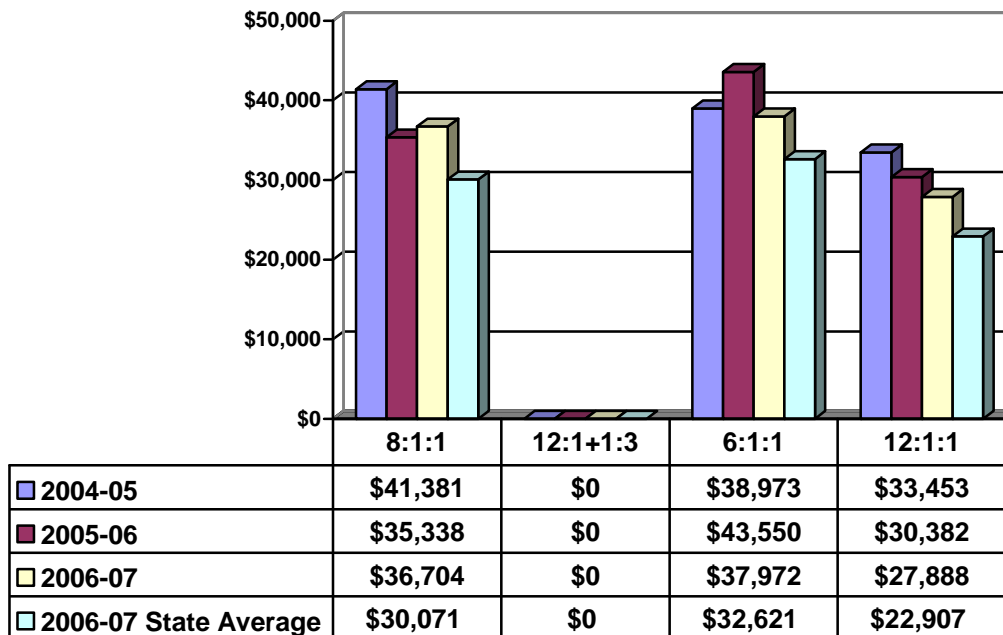
An addendum of enrollment and tuition information will be attached to this report if this BOCES provides other options of student/staff ratios.

Tuition rates exclude the costs of related services, preschool and summer school programs. BOCES with multiple tuition rates for a program have calculated an average rate. *Data source: 602 Report*

### Enrollment Trends

	2004-05	2005-06	2006-07
8:1:1	26	46	43
12:1+1:3	0	0	0
6:1:1	94	75	66
12:1:1	41	37	34

### Tuition Rates Per Student 2004-05 through 2006-07





## State Testing Program 2006-2007 School Year

These data are results of State assessments for students enrolled in BOCES programs.

*Data Source: nySTART*

State Assessment	Counts of Students Tested					Percentage of Students Tested		No Valid Score
	Level 1	Level 2	Level 3	Level 4	Total	Level 2-4	Level 3-4	
						Percent	Percent	
Grade 3 English Language Arts	1	2	0	0	3	66.0%	0.0%	0
Grade 4 English Language Arts	6	1	0	0	7	14.0%	0.0%	0
Grade 5 English Language Arts	4	5	2	0	11	63.6%	18.0%	0
Grade 6 English Language Arts	1	2		0	3	66.0%	0.0%	0
Grade 7 English Language Arts	3	8	1	0	12	75.0%	8.0%	0
Grade 8 English Language Arts	4	8	4	0	16	75.0%	25.0%	0
Grade 3 Mathematics	0	1	1	0	2	50.0%	50.0%	0
Grade 4 Mathematics	3	4	2	0	9	66.0%	22.0%	0
Grade 5 Mathematics	4	3	1	0	8	50.0%	12.0%	0
Grade 6 Mathematics	1	2	0	0	3	66.0%	0.0%	0
Grade 7 Mathematics	2	6	3	0	11	82.0%	27.0%	0
Grade 8 Mathematics	10	4	0	0	14	28.0%	0.0%	0

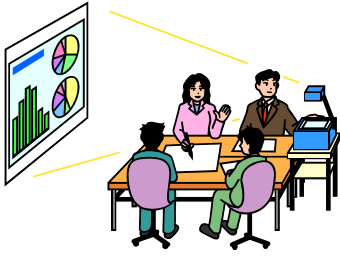
Level 4	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
Level 3	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
Level 2	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
Level 1	These students have <b>serious</b> academic deficiencies.

**Performance of Students with Severe Disabilities on the  
New York State Alternate Assessment (NYSAA)  
2006-2007 School Year**

Data Source: nySTART

State Assessment	Counts of Students Tested					Percentage of Students Tested		No Valid Score
	Level 1	Level 2	Level 3	Level 4	Total	Level 2-4	Level 3-4	
						Percent	Percent	
Grade 3 English Language Arts	0	0	0	0	0	0.0%	0.0%	0
Grade 4 English Language Arts	0	0	0	0	0	0.0%	0.0%	0
Grade 5 English Language Arts	0	0	0	0	0	0.0%	0.0%	0
Grade 6 English Language Arts	0	0	0	0	0	0.0%	0.0%	0
Grade 7 English Language Arts	0	0	1	1	2	100.0%	100.0%	0
Grade 8 English Language Arts	1	0	0	0	1	0.0%	0.0%	0
High School English Language Arts	0	0	0	1	1	100.0%	100.0%	0
Grade 3 Mathematics	0	0	0	0	0	0.0%	0.0%	0
Grade 4 Mathematics	0	0	0	0	0	0.0%	0.0%	0
Grade 5 Mathematics	0	0	0	0	0	0.0%	0.0%	0
Grade 6 Mathematics	0	0	0	0	0	0.0%	0.0%	0
Grade 7 Mathematics	0	0	1	1	2	100.0%	100.0%	0
Grade 8 Mathematics	1	0	0	0	1	0.0%	0.0%	0
High School Mathematics	0	0	0	1	1	100.0%	100.0%	0

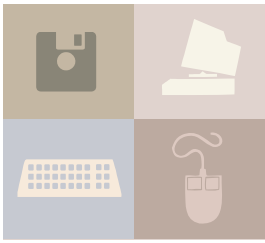
Level 4	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
Level 3	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
Level 2	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
Level 1	These students have <b>serious</b> academic deficiencies.



## Professional Development 2006-2007 School Year

*Data Source: BOCES Survey*

BOCES provided training for a minimum of one or more full instructional days in the following areas:	Number of Participants:				
	Districts	Teachers	Principals	Paraprofessionals	Other
Site Based Educational Planning	10	1451	846	219	150
District Based Educational Planning	10	955	978	99	150
High School Graduation Requirements	10	576	79	48	200
Learning Standards (ELA, MST, etc.)	10	5005	479	650	150
Data Management and Analysis	10	1193	541	204	90
Integrating Technology into Curricula & Instruction	10	2702	635	712	200
Interdisciplinary Teaching (including integration of career technology & academics)	10	1361	450	95	150
Middle Level Education Academic and Youth Development	10	748	140	114	0
Career and Technical Education	10	136	26	383	150
Instructional Strategies	10	5406	8223	1222	200
Parent Training	10	347	61	95	175
Special Education Issues	10	1276	645	168	200
Leadership Training	10	822	819	138	75
Special Education Training Resource Center (SETRC)	10	1204	551	241	225
Other (BETAC,IID,TAH,SLS,SSSC)	10	2154	549	940	308



## Technology Services 2006-2007 School Year

*Data Source: BOCES Survey*

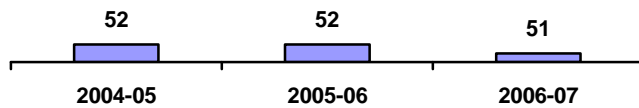
<b>BOCES provides technology services to district and BOCES staff and students.</b>	<b>Districts</b>	<b>Professionals Teachers Administrators</b>	<b>Students</b>
<b>Distance Learning</b>	9	2383	27052
<b>Instructional Computing</b>	9	2383	27052
<b>Computer/Audio Visual Repair</b>	3	470	
<b>Library Automation/Software</b>	5	1717	18802
<b>LAN Installation/Support</b>	9	2383	27052
<b>Distributed Process Technicians</b>	9	2383	27052
<b>Guidance Information</b>	4	6	0
<b>Administrative Computer Services</b>	9	92	
<b>Administrative Training</b>	9	951	



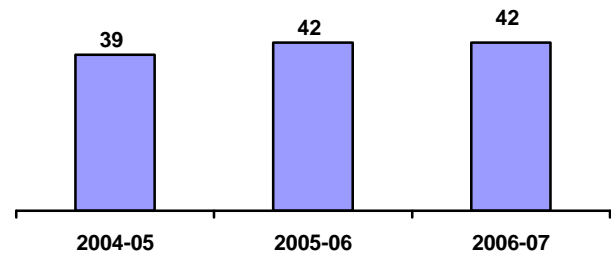
## School Library Systems (SLS)

School Library Systems are state-aided programs set forth in Education Law and regulations of the Commissioner of Education. Each BOCES acts as the educational agency that sponsors the program to provide vital library and information resources to public and nonpublic schools. Each system operates under an approved long range plan of service. Some of the key functions of SLS are: to provide leadership and training through professional development activities; enrich the NYS Learning Standards by providing information literacy awareness and skills; facilitate resource-sharing among its member school libraries; promote advances in technology for information storage and retrieval; focus on cooperative collection development of member school library materials; address the information needs of special client groups; and participate in regional library issues with the public, academic, special and other school libraries. Students, teachers and administrators in each BOCES service area benefit from the programs and services of the school library system. *Data Source: SLS Annual Report*

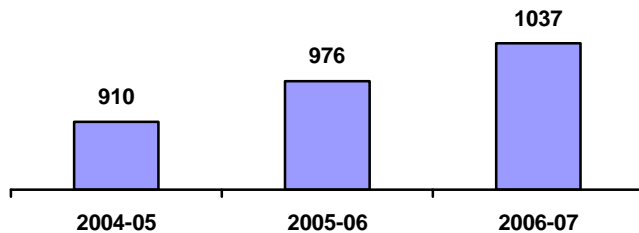
**Number of Library Media Centers**



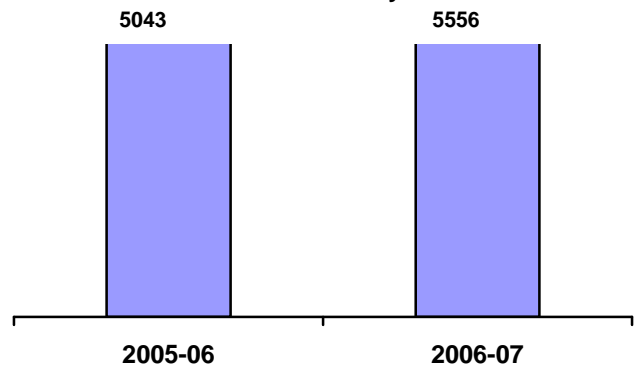
**NOVEL Ready Libraries**



**Number of Participants at Professional Development Workshops**



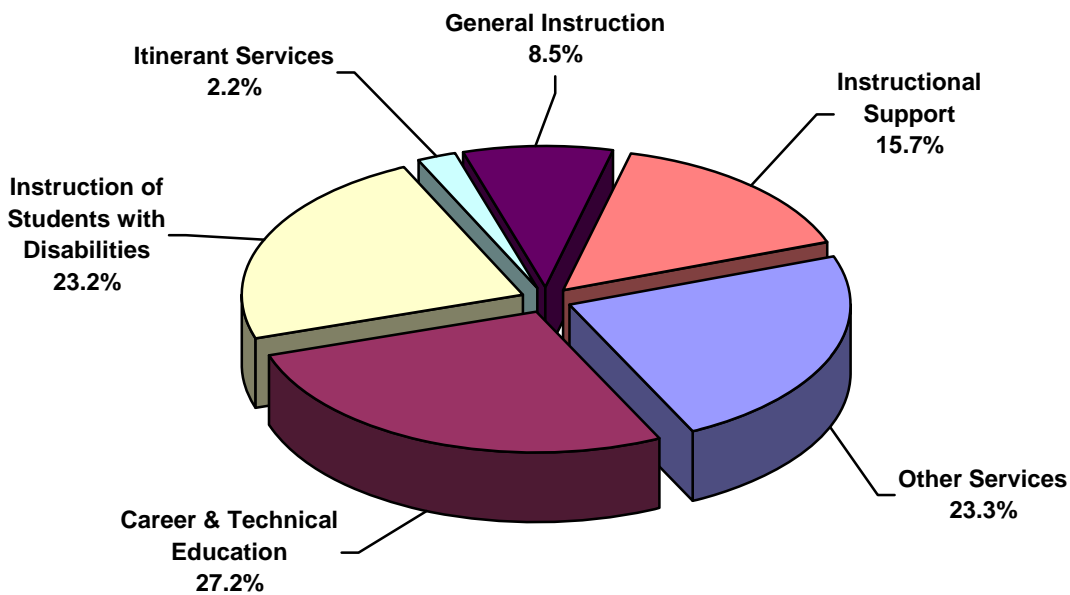
**Consulting Reference and Technical Assistance Services by SLS Staff**



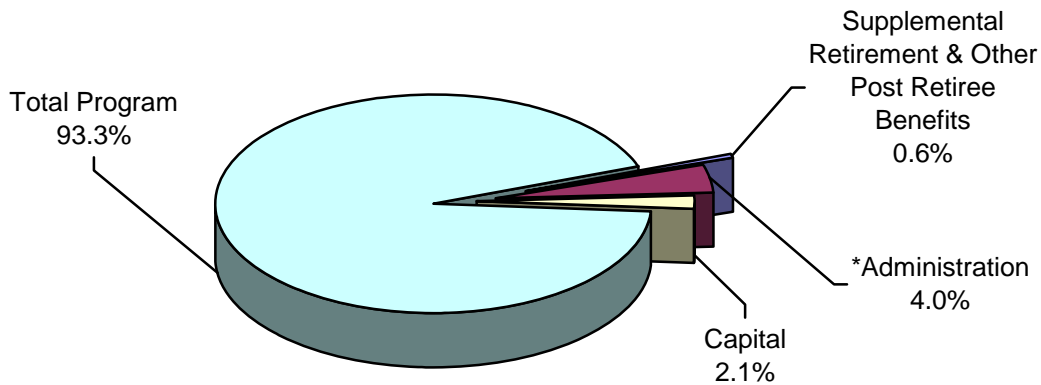
## 2006-2007 Expenses

Data Source: SA111, schedule 2A

Administrative Expenses (Excluding Supplemental Retirement & Other Post Retirement Benefits) .....	\$ 1,735,917
Supplemental Retirement & Other Post Retirement Benefits.....	\$ 272,149
Capital Expenses.....	\$ 900,566
Total Program Expenses.....	\$ 40,462,186



Total Expenses.....	\$ 43,370,818
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\*Excludes Supplemental & Other Post Retirement Benefits