BOARD OF COOPERATIVE EDUCATIONAL SERVICES

REPORT CARD

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2009-2010

Ulster BOCES

Ulster BOCES
Board of Cooperative Educational Services
2009-2010 Report Card

Table of Contents

Prior editions of the BOCES Report Card included other data representing information on component districts.

The following data were not included in this report.

- State Testing Program for All Component Districts
- Graduation Results
- Regents Examinations

Ulster BOCES
62900000

Component Districts

- Ellenville CSD
- Highland CSD
- Kingston CSD
- New Paltz CSD
- Onteora CSD
- Rondout Valley CSD
- Saugerties CSD
- Wallkill CSD
- West Park UFSD

Indicators of BOCES Performance

Career & Technical Education (CTE)

BOCES CTE classes, offered primarily on a half-day basis, prepare high school students from component districts for skilled work force careers. Most CTE programs require two years to complete.

	General Education Students	Students with Disabilities	General Education Students	Students with Disabilities
Number of 11th/12th grade students enrolled in a CTE two-year sequence:	2008-09	2008-09	2009-10	2009-10
First-year students	349	228	304	169
Second-year students	190	112	202	96
Second-year students completing	171	98	186	83

Number of 11th/12th grade students enrolled in one-year programs:

"New Vision"	83	4	87	6
Other one-year programs	45	18	48	52

Tuition Per Student for CTE Programs
Data Source: 602 Report

2008-09 This BOCES	2009-10 This BOCES	2009-10 State Avg
$9,500	$9,211	$8,252
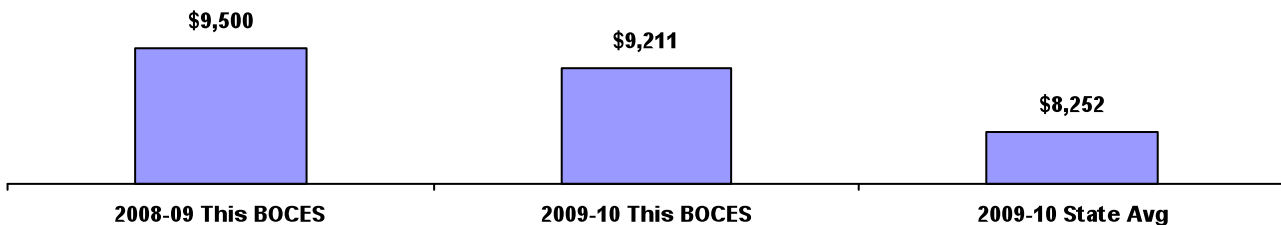
*Number Enrolled in CTE Programs as a Percent of all Juniors and Seniors in Component District High Schools
Data Source: Basic Education Data System

2007-08 %	2008-09 %	2009-10 %
23.7	24.9	22.6
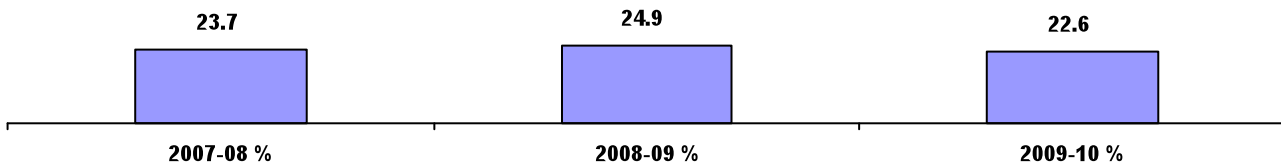
* Data Include General Education and Students with Disabilities. *Data Source: Basic Education Data System*

Performance of Career & Technical Education (CTE) Students
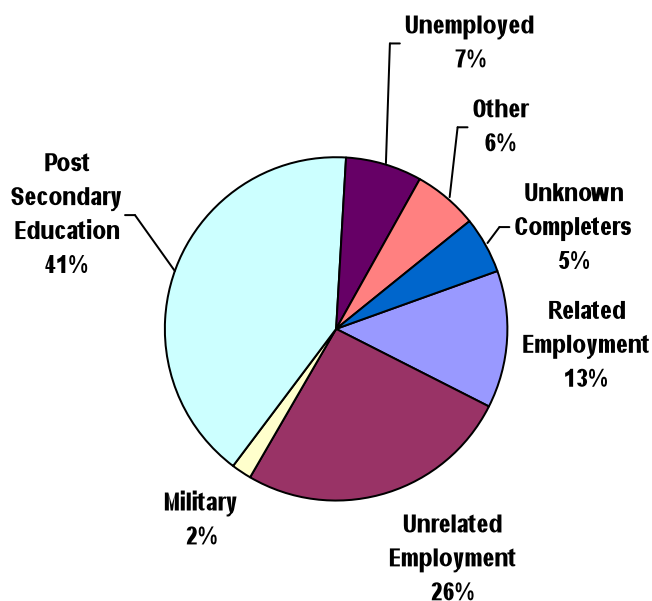# Who Graduated in 2009

BOCES collects student performance data from component districts for students who participate in CTE BOCES programs. The data in the chart are based upon total program completers (general education and students with disabilities.) *Data Source: CTEDS-2*
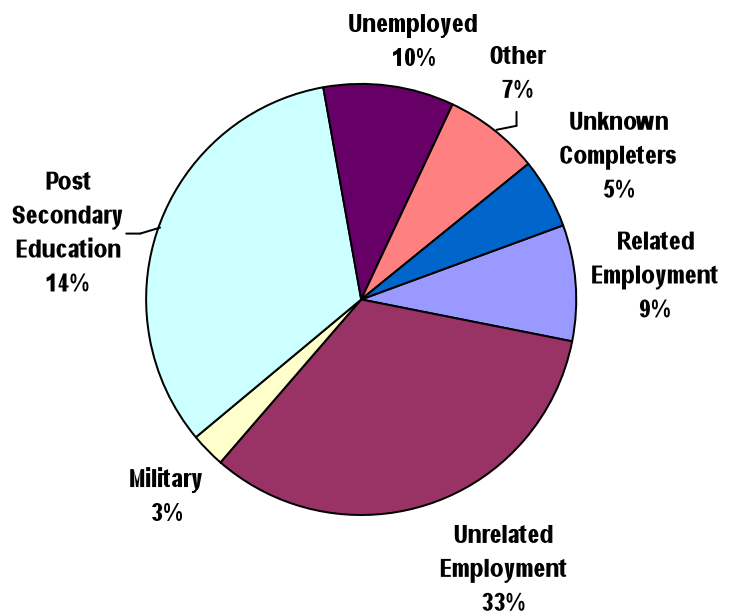

Legend:
- All Students - General Education & Students with Disabilities
- Students with Disabilities

Bar chart values:
- % Passing ELA, Math and Social Studies Regents or RCT: 95.7, 94.1
- % Receiving High School Diploma or Equivalent: 94.5, 93.4
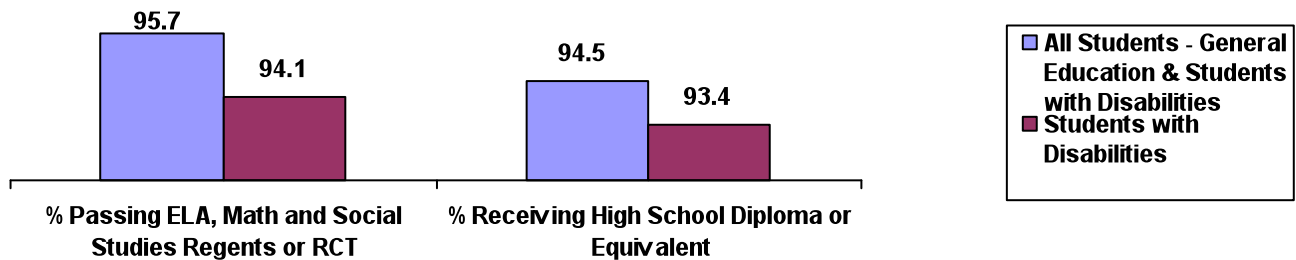
Status of Career and Technical Education (CTE) Students
Who Graduated in 2009

BOCES Surveys CTE graduates within one year after program completion to determine if they are employed or continuing their education. *Data Source: CTEDS-2 Report*

All Graduates (General Education and Students with Disabilities)
- Post Secondary Education 41%
- Unemployed 7%
- Other 6%
- Unknown Completers 5%
- Related Employment 13%
- Unrelated Employment 26%
- Military 2%

Students with Disabilities
- Post Secondary Education 14%
- Unemployed 10%
- Other 7%
- Unknown Completers 5%
- Related Employment 9%
- Unrelated Employment 33%
- Military 3%
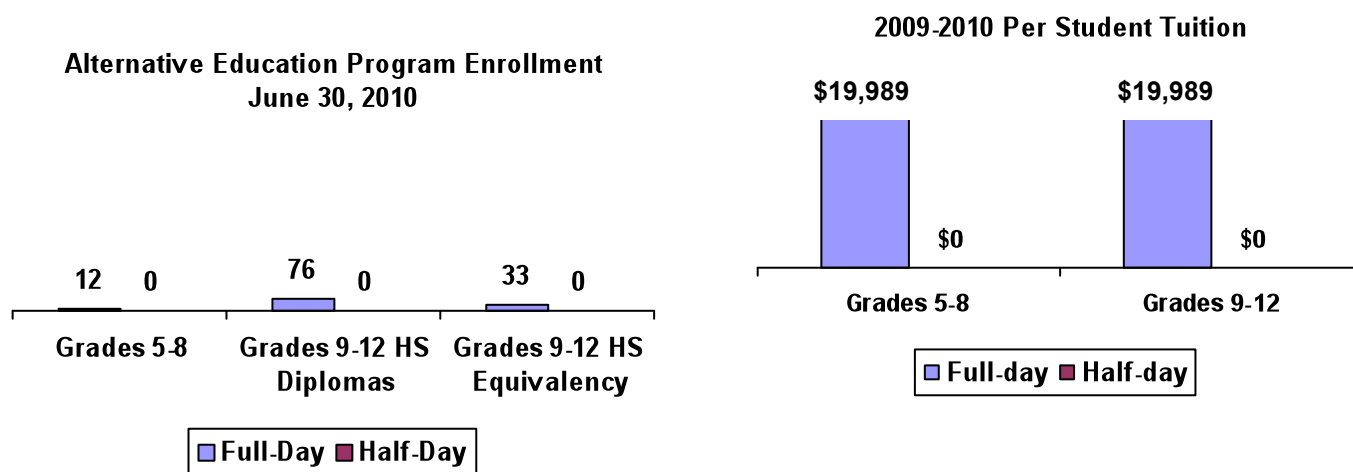
Alternative Education

BOCES operates full-day and/or half-day programs for general-education students who have been identified as having special needs not being met in school district programs. Programs may include academics, vocational skills, work-study, specialized activities or a combination of these. The BOCES Report Card includes alternative education program enrollment and outcome data for students in grades 5 through 8, as well as students in programs leading to high school diplomas or high school equivalency diplomas.

Alternative Education Program Enrollment
June 30, 2010

12	0	76	0	33	0
Grades 5-8		Grades 9-12 HS Diplomas		Grades 9-12 HS Equivalency	

☐ Full-Day ☐ Half-Day

2009-2010 Per Student Tuition

$19,989	$0	$19,989	$0
Grades 5-8		Grades 9-12	

☐ Full-day ☐ Half-day

Alternative Education Outcomes

The objective of the alternative education program is to retain students until they graduate or return to a regular school setting. Students counted as leaving programs may have done so for a variety of reasons including relocation, medical problems, childcare, incarceration or entering other education programs.

Number of students who:	Grades 5-8		Grades 9-12 Programs Leading to HS Diploma		Grades 9-12 Programs Leading to HS Equivalency Diplomas	
	Full-day	Half-day	Full-day	Half-day	Full-day	Half-day
Returned to a school district program	6	0	23	0	0	0
Remained in the BOCES program	6	0	35	0	1	0
Left the program and did not enter another district or BOCES program (dropouts)	0	0	6	0	1	0
Are waiting for GED exam results					14	0
Received high school diplomas			12	0		
Received high school equivalency diplomas					17	0

Sample BOCES

Adult Career and Technical Education (CTE)

Adult CTE programs enhance academic and workplace skills and enable participants to gain employment or career advancement. *Data Source: Adult Allies*

	This BOCES		Statewide
	Count	Percentage	Average
All CTE Programs			
Enrolled during 2008-09	699		
Continuing Enrollment after 2008-09	169	24.2%	0.0%
Completed or Left During 2008-09	530	75.9%	0.0%
Left Prior to Completion During 2008-09	141	26.6%	0.0%
Completed by the End of 2008-09	389	73.4%	0.0%
Completed or Left During 2008-09 and Status Known	365	68.9%	0.0%
Completed/Left/Status Known and Successfully Placed*	341	93.5%	0.0%
Non-Traditional CTE Programs			
Enrolled in Non-Traditional Programs During 2008-09	61		0.0%
Under-Represented Gender Members Enrolled During 2008-09	0	0.0%	0.0%
Completed a Non-Traditional Program By the End of 2008-09	40	65.6%	0.0%
Under-Represented Gender Members Who Completed	0	0.0%	0.0%

> Not Available

* Successfully Placed means placed in employment, the military or in additional education.

Adult Basic Education

Based on data reported for the National Reporting System (NRS) for adult education programs, enrollment in adult basic education programs for 2009-2010 was 1211.

Educational Gain

Under the NRS, educational gain is the primary goal for students in adult beginning/intermediate programs, adult secondary (low) programs, and in English for speakers of other languages programs. Students are counted as achieving educational gain if they exceed established reference points in their standardized test scores between enrollment and re-testing.

	Enrollment			Educational Gain					
Educational Program	2007-08	2008-09	2009-10	2007-08		2008-09		2009-10	
					Percent		Percent		Percent
Adult Beginning/ Intermediate	838	933	877	385	45.9%	429	46.0%	452	51.6%
Adult Secondary (Low)	59	60	61	24	40.1%	24	40.4%	31	50.9%
ESOL	194	216	246	108	55.6%	134	62.0%	158	64.3%

Other Outcomes (2007-08 through 2009-10)

The following outcome measures are consistent with the National Reporting System (NRS) for adult education. Students in adult secondary (high) programs are considered to have a primary goal of obtaining a secondary or high school equivalency diploma. For all other outcomes, the student achievements correlate to the students indicating those goals at intake.

	Students with Goal			Students Achieving Goal					
Other Outcomes	2007-08	2008-09	2009-10	2007-08		2008-09		2009-10	
					Percent		Percent		Percent
Entered employment	59	70	141	53	89.8%	54	77.0%	116	82.3%
Retained employment	2	40	49	1	50.0%	30	75.0%	44	89.8%
Obtained secondary or HS equivalency diploma	55	328	88	52	94.5%	288	76.0%	83	94.4%
Entered post-secondary education or training	196	84	289	179	91.3%	80	95.0%	258	89.3%

Special Education

Special Education Enrollment and Tuition

When placing students, districts select among classrooms with different student/staff ratios consistent with each student's Individualized Education Program (IEP). The following are four of the alternatives:

- o 12 students per teacher plus one paraprofessional (12:1:1)
- o 6 students per teacher plus one paraprofessional (6:1:1)
- o 12 students per teacher plus four paraprofessionals (12:1+1:3)
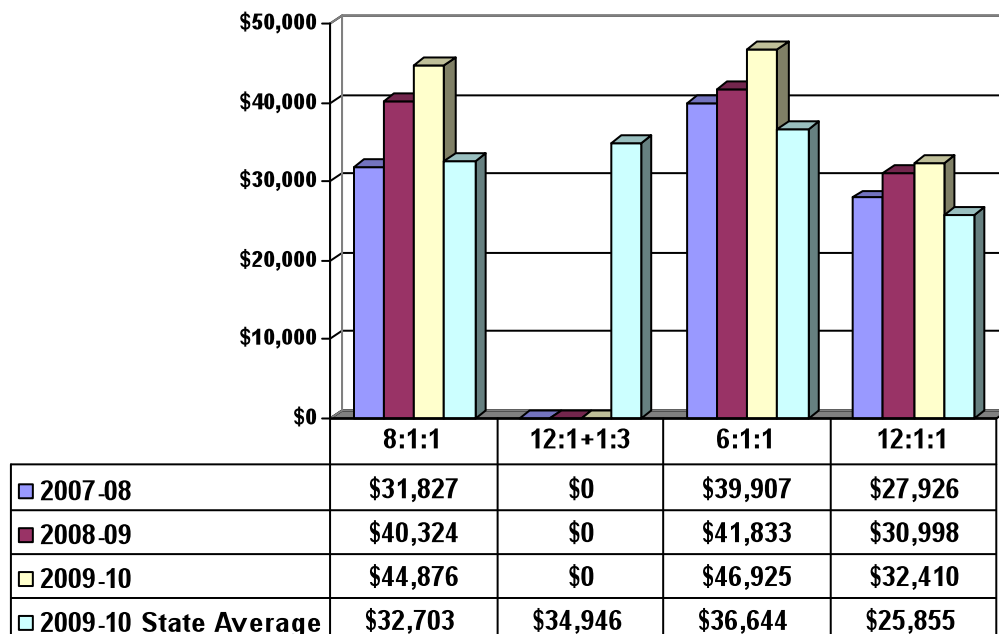- o 8 students per teacher plus 1 paraprofessional (8:1:1)

An addendum of enrollment and tuition information will be attached to this report if this BOCES provides other options of student/staff ratios.

Tuition rates exclude the costs of related services, preschool and summer school programs. BOCES with multiple tuition rates for a program have calculated an average rate. *Data source: 602 Report*

Enrollment Trends

	2007-08	2008-09	2009-10
8:1:1	43	72	72
12:1+1:3	0	0	0
6:1:1	77	85	86
12:1:1	29	13	22

Tuition Rates Per Student
2007-08 through 2009-10

	8:1:1	12:1+1:3	6:1:1	12:1:1
2007-08	$31,827	$0	$39,907	$27,926
2008-09	$40,324	$0	$41,833	$30,998
2009-10	$44,876	$0	$46,925	$32,410
2009-10 State Average	$32,703	$34,946	$36,644	$25,855

State Testing Program
2009-2010 School Year

These data are results of State assessments for students enrolled in BOCES programs.
Data Source: nySTART

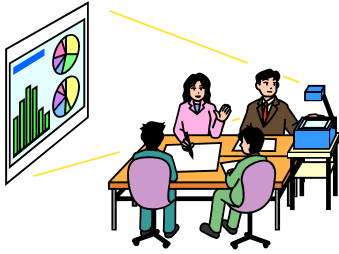| State Assessment	Counts of Students Tested					Percentage of Students Tested		No Valid Score
	Level 1	Level 2	Level 3	Level 4	Total	Level 2-4	Level 3-4	
						Percent	Percent	
Grade 3 English Language Arts	0	3	0	0	3	100%	0.0%	0
Grade 4 English Language Arts	1	2	0	0	3	67.0%	0.0%	0
Grade 5 English Language Arts	3	1	0	0	4	25.0%	0.0%	0
Grade 6 English Language Arts	4	3	0	0	7	43.0%	0.0%	0
Grade 7 English Language Arts	5	5	0	1	11	55.0%	9.0%	0
Grade 8 English Language Arts	6	13	1	0	20	70.0%	5.0%	0
Grade 3 Mathematics	0	4	0	0	4	100%	0.0%	0
Grade 4 Mathematics	2	1	1	0	4	50.0%	25.0%	0
Grade 5 Mathematics	2	2	0	0	4	50.0%	0.0%	0
Grade 6 Mathematics	2	3	1	0	6	67.0%	17.0%	0
Grade 7 Mathematics	4	6	0	0	10	60.0%	0.0%	0
Grade 8 Mathematics	8	8	2	0	18	56.0%	11.0%	0

Level 4	These students **exceed the standards** and are moving toward high performance on the Regents examination.
Level 3	These students **meet the standards** and, with continued steady growth, should pass the Regents examination.
Level 2	These students **need extra help** to meet the standards and pass the Regents examination.
Level 1	These students have **serious** academic deficiencies.

Performance of Students with Severe Disabilities on the
New York State Alternate Assessment (NYSAA)
2009-2010 School Year

Data Source: nySTART

| State Assessment	Counts of Students Tested					Percentage of Students Tested		No Valid Score
	Level 1	Level 2	Level 3	Level 4	Total	Level 2-4 Percent	Level 3-4 Percent	
Grade 3 English Language Arts	0	0	0	0	0	0.0%	0.0%	0
Grade 4 English Language Arts	0	0	0	3	3	100%	100%	0
Grade 5 English Language Arts	0	0	2	0	2	100%	100%	0
Grade 6 English Language Arts	0	0	0	1	1	100%	100%	0
Grade 7 English Language Arts	0	0	0	0	0	0.0%	0.0%	0
Grade 8 English Language Arts	0	0	0	2	2	100%	100%	0
High School English Language Arts	0	0	0	3	3	100%	100%	0
Grade 3 Mathematics	0	0	0	0	0	0.0%	0.0%	0
Grade 4 Mathematics	0	0	2	1	3	100%	100%	0
Grade 5 Mathematics	0	0	1	1	2	100%	100%	0
Grade 6 Mathematics	0	0	0	1	1	100%	100%	0
Grade 7 Mathematics	0	0	0	0	0	0.0%	0.0%	0
Grade 8 Mathematics	0	1	0	1	2	100%	50.0%	0
High School Mathematics	0	1	1	1	3	100%	67.0%	0

Level 4	These students **exceed the standards** and are moving toward high performance on the Regents examination.
Level 3	These students **meet the standards** and, with continued steady growth, should pass the Regents examination.
Level 2	These students **need extra help** to meet the standards and pass the Regents examination.
Level 1	These students have **serious** academic deficiencies.

Professional Development

2009-2010 School Year

BOCES provided training for a minimum of one or more full instructional days in the following areas:	Number of Participants:				
	Districts	Teachers	Principals	Paraprofessionals	Other
Site Based Educational Planning	9	1560	434	25	483
District Based Educational Planning	9	1366	413	17	314
High School Graduation Requirements	9	321	127	3	65
Learning Standards (ELA, MST, etc.)	9	6480	384	20	377
Data Management and Analysis	9	587	278	8	152
Integrating Technology into Curricula & Instruction	9	5355	163	23	428
Interdisciplinary Teaching (including integration of career technology & academics)	9	466	88	7	140
Middle Level Education Academic and Youth Development	9	676	146	9	173
Career and Technical Education	9	113	16	0	18
Instructional Strategies	9	7916	606	33	634
Parent Training	9	34	16	7	113
Special Education Issues	9	953	514	16	303
Leadership Training	9	429	964	0	256
Special Education Training Resource Center (SETRC)	9	445	406	5	96
Other	9	6791	982	54	1040
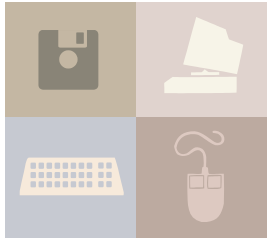
# Technology Services
2009-2010 School Year

| BOCES provides technology services to district and BOCES staff and students.	Districts	Professionals Teachers Administrators	Students
Distance Learning	9	2378	25,385
Instructional Computing	9	2378	25,385
Computer/Audio Visual Repair	8	2110	
Library Automation/Software	6	1715	17,215
LAN Installation/Support	9	2378	25,385
Distributed Process Technicians	8	2110	23,369
Guidance Information	4	0	0
Administrative Computer Services	9	170	
Administrative Training	9	978	

School Library Systems (SLS)

School Library Systems are state-aided programs set forth in Education Law and regulations of the Commissioner of Education. Each BOCES acts as the educational agency that sponsors the program to provide vital library and information resources to public and nonpublic schools. Each system operates under an approved long range plan of service. Some of the key functions of SLS are: to provide leadership and training through professional development activities; enrich the NYS Learning Standards by providing information literacy awareness and skills; facilitate resource-sharing among its member school libraries; promote advances in technology for information storage and retrieval; focus on cooperative collection development of member school library materials; address the information needs of special client groups; and participate in regional library issues with the public, academic, special and other school libraries. Students, teachers and administrators in each BOCES service area benefit from the programs and services of the school library system. *Data Source: SLS Annual Report*
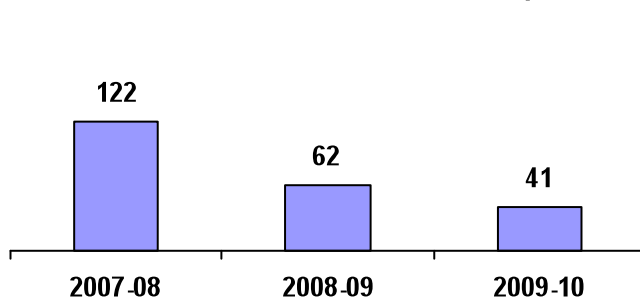
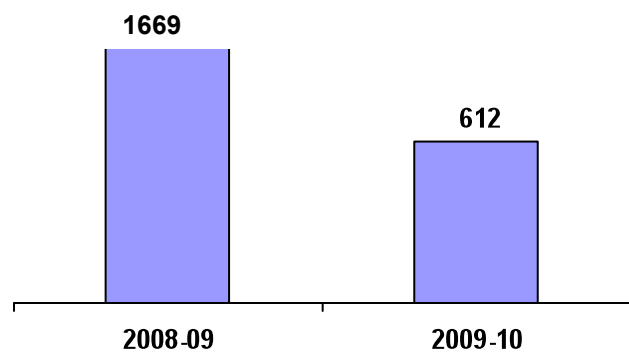**Consulting and Technical Assistance Services plus Reference by SLS Staff**

2007-08	2008-09	2009-10
5573	5389	6167
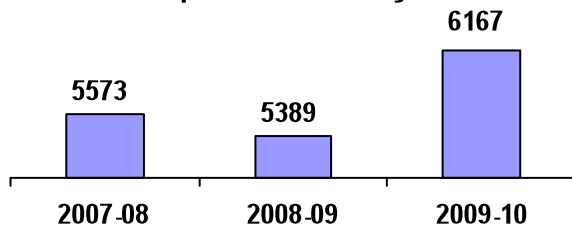
Number of Library Media Centers

2007-08	2008-09	2009-10
51	51	51
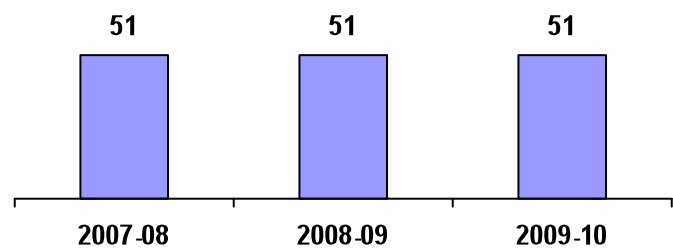
Number of Professional Workshops

2007-08	2008-09	2009-10
122	62	41

Number of Participants at Professional Development Workshops
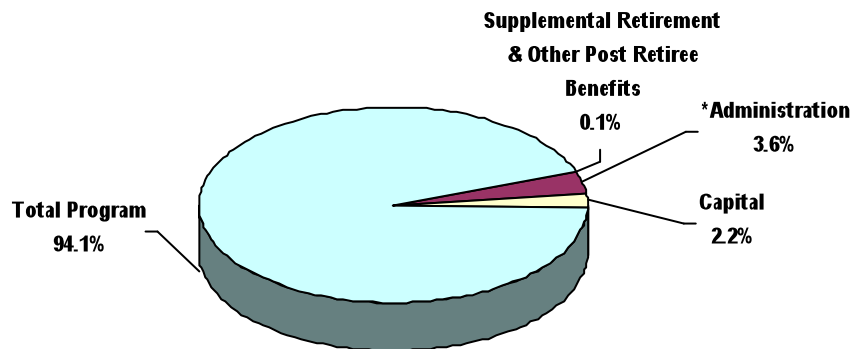
2008-09	2009-10
1669	612

2009-2010 Expenses

Data Source: SA111, schedule 2A

Administrative Expenses (Excluding Supplemental Retirement
& Other Post Retirement Benefits) ……………………………………………$ 1,809,489

Supplemental Retirement & Other Post Retirement Benefits…………..……………$ 206,522

Capital Expenses…………………………………………………………….…$ 1,086,980

Total Program Expenses……………………………………………….……$ 46,916,304
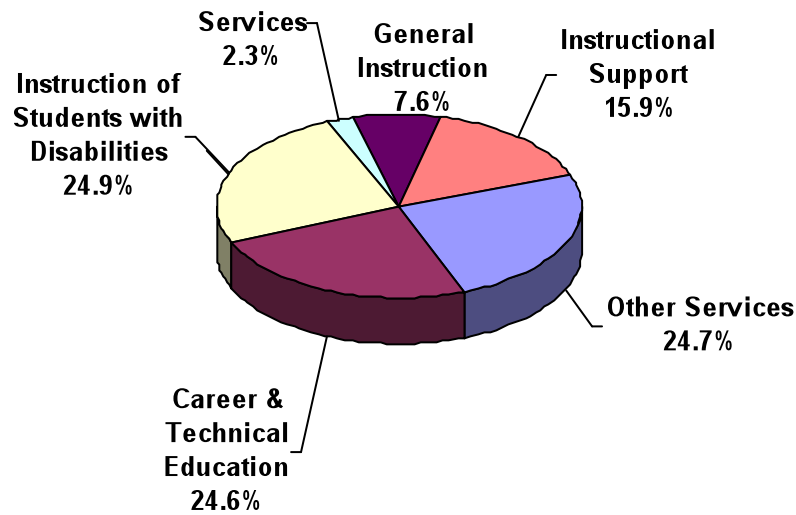
Total Expenses……………………………………………………………….$ 50,019,293

*Excludes Supplemental & Other Post Retirement Benefits